The National Latin Exam is pleased to announce the winners of this year’s $1000 scholarships. The NLE has designated one of these scholarships, given by an anonymous donor, as the Doris Kays Memorial Scholarship. Doris served for many years as Chair of the NLE Scholarship Committee. Our scholarship winners became eligible as high school seniors when they won gold medals on the 2009 NLE level III, IV, V, or VI exams. These scholars must take two semesters of Latin or ancient Greek language as college freshmen. They will be eligible to renew their scholarships each year if they continue their study of Latin or Greek. Below are the names of the winners, their high schools, Latin teachers, and the colleges or universities that they are attending.

2009 NATIONAL LATIN EXAM SCHOLARSHIP WINNERS

WILSON BAER
Lenox Memorial High School
Lenox, MA
Teacher: Jamie Keller
Brown University

EMMA BROBECK
Hume-Fogg Academic High School
Nashville, TN
Teacher: Alice Sanford
Carleton College, MN

MICHAEL COWETT
Shaker Heights High School
Shaker Heights, OH
Teacher: Robert White
Harvard University

BRIAN CRISTANTE
Charlotte Catholic High School
Charlotte, NC
Teacher: Suzanne Cona
University of North Carolina, Chapel Hill

PHOEBE GASTON
Wilton High School
Wilton, CT
Teacher: Max Gabrielson
Yale University

JACOB GELMAN
West Geauga High School
Chesterland, OH
Teacher: William Prueter
Williams College

LARA HOWERTON
Thomas Jefferson High School for Science and Technology
Alexandria, VA
Teacher: Christine Conklin
University of Virginia

TREVOR MARQUAND
Farragut High School
Knoxville, TN
Teacher: Geoffrey Steadman
University of the South: Sewanee

ANDREW MCCAFFREY
Woodridge High School
Peninsula, OH
Teacher: Thomas McCaffrey
Bowling Green State University

SAMUEL PELL
Thomas Jefferson High School for Science and Technology
Alexandria, VA
Teacher: Christine Conklin
Cornell University

ANDREW PETERS
Mayo High School
Rochester, MN
Teacher: Ellen Sassenberg
Carleton College, MN

AMALIA SKILTON
Tempe Preparatory Academy
Tempe, AZ
Teacher: Lori Hickernell
Yale University

2009 NLE Scholarship Winners continued on page 3
# RENEWING SCHOLARS FOR 2009-2010

## CLASS OF 2008
- Michelle Currie, Rhodes College
- Anton Fleissner, Princeton University
- Brittany Fox, Rice University
- Erik Fredericksen, Harvard University
- Eliza Gettel, College of the Holy Cross
- John F. Higgins, Colgate University
- Catherine Mardula, Brown University
- Jeffery Michael Marinshaw, Washington University in St. Louis
- John Moynihan, Washington University in St. Louis
- Chelsea Rebecca Perfect, Dartmouth College
- Susanna Pretzer, Swarthmore College
- Nico Salvitti, University of Pennsylvania
- Dallas Simons, Harvard University
- Corey Steinhouse, University of Virginia
- Michael Velchik, Harvard University
- Nicholas B. Venable, Yale University
- Rachel White, University of Sydney

## CLASS OF 2007
- Josh Geller, Yale University
- Rachel Holtzberg, Emory University
- Morgan Li, Brown University
- Liz Palazzolo, Yale University
- Christopher Ray, Vanderbilt University

## CLASS OF 2006
- Christian Flow, Harvard University
- Adam Karnik, Creighton University
- Sarah Nathan, Yale University
- Chase Sackett, Washington University in St. Louis

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**ATTENTION ALL FORMER NLE SCHOLARS!**

The National Latin Exam Newsletter has begun publishing updates about former scholarship winners who have completed their undergraduate studies. NLE and the international Latin community are interested in you and would love follow-up information about your lives and careers. Please send us a brief account about where you are and what you are doing to the following address:

National Latin Exam  
NLE Newsletter  
University of Mary Washington  
1301 College Ave.  
Fredericksburg, VA 22401

We are eager to hear from you!
2009 NLE SCHOLARSHIP WINNERS continued from page 1

CRESCENTIA STEGNER-FREITAG
Oak Park River Forest High School
Oak Park, IL
Teacher: Mary Vogel
University of Wisconsin, Madison

QUINN STEWART
Woodbridge High School
Irvine, CA
Teacher: Martha Altieri
Carleton College, MN

XANTHIA TUCKER
Castilleja School
Palo Alto, CA
Teacher: John Klopacz
Harvard University

NATALIE TUPTA
Charleston Catholic High School
Charleston, WVA
Teacher: Robin Snyder
Marshall University

CHRISTINA WALLIN
Thomas Jefferson HS for Science and Technology
Alexandria, VA
Teacher: Christine Conklin
Yale University

MAYA WEI
Thomas Jefferson High School
for Science and Technology
Alexandria, VA
Teacher: Christine Conklin
Brown University

WESLEY WOOD
Crown Point High School
Crown Point, IN
Teacher: Jeremy Walker
University of Notre Dame

LEAH WYN
Eastside High School
Covington, GA
Teacher: Eric Adams
Harvard University

2009 NATIONAL LATIN EXAM GRADUATE SCHOOL SCHOLARSHIP WINNERS

SARAH HULL

SHANNON WALKER

LAUREN ROGERS

The National Latin Exam is pleased to announce three Graduate School Scholarship winners for the 2009-2010 academic year. Sarah Hull is the recipient of our $2000 scholarship. Sarah teaches at The Green Vale School in Brookline, New York and is doing her graduate work at Hunter College. Two Latin teachers are receiving partial graduate school scholarships of $1000 each. Shannon Walker, who teaches at Trinity Academy of Raleigh in Raleigh, North Carolina, will be doing her graduate work at the University of North Carolina in Greensboro; and Lauren Rogers, Latin teacher at Salem Academy and College in Winston-Salem, North Carolina, will be studying at the University of Georgia. Congratulations to these three outstanding Latin scholars!
NEWS FROM OUR SCHOLARS

Nick Fletcher
National Latin Exam Scholarship Winner, 1997

After graduating from John Carroll University with a B.A. in Classical Languages, I accepted a job in 2002 in the Cleveland area as Upper School Latin Teacher at Hawken School, where I have been ever since. I currently teach all four levels of Latin, including AP. Last spring, a colleague and I traveled with a group of twenty students to Italy . . . our first of what I hope will be many such trips. We have kept a blog (with lots of photos) of the trip at hawkenitalia.blogspot.com for those interested.

In my spare time, I host a weekly radio show, play ice hockey, and enjoy gardening. I live in Cleveland with my girlfriend Abbey and our four cats.

I really appreciate the support given to me in the form of the National Latin Exam Scholarship. It is a real thrill to prepare my students for the NLE every year.

NATIONAL LATIN EXAM WRITING/STEERING COMMITTEE

The individual members of the Writing/Steering Committee, all seasoned teachers with experience using a wide variety of textbooks and teaching methods, begin writing the exams each spring. By the middle of August the members, meeting together as a committee, begin the difficult task of reviewing each exam with respect to the level of difficulty, accuracy, and content. After several revisions, the exams are sent to the consultants for their in-depth critiques. Acting upon their suggestions, the committee makes further changes. After a final review, fine-tuning, and proofing, the exams are printed and sent to the schools.

It usually takes the committee twelve to fifteen sessions averaging three to four hours each to complete the work associated with the exams. In addition to the general working sessions, each committee member spends hours taking care of specific tasks such as answering correspondence, word processing, record keeping, publicizing the exam, and writing newsletter articles.

Members of the Writing/Steering Committee 2009-2010

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David Winn
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Sally Davis
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Ian Hochberg, Web Reader
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Betty Merrill, Newsletter, Treasurer
bmerrill10@hotmail.com

Christine Sleeper, Liaison to Consultants
A REVIEW OF EXCITING NLE CHANGES FOR 2010:

◆ **Price Break for Teachers Who Are Members of ACL/NJCL:** The National Latin Exam is happy to announce that members of ACL and NJCL will receive a $5.00 discount for membership in each organization beginning with the 2010 exam. You will receive your NLE application directly from the ACL office. We hope that you will see this as one more advantage to your individual membership in ACL and your school chapter’s membership in NJCL.

◆ **Exams May Be Given at Different Sittings and on Different Days:** NLE has decided to allow schools with large Latin enrollments to administer exams during different periods or on different days during the test week with the following regulations:

1. All students at a school taking the same level exam must take that exam at the same sitting and at the same time even though the students may have different teachers.

2. Completed answer sheets must be returned to NLE on the day each level of the exam was administered and must bear the postmark of that particular day.

3. Schools may follow this new procedure only after permission has been granted by the NLE office. Those desiring permission must present their specific plans for administering the exams to the NLE office, which will make the final decision about granting permission.

◆ **Bubbling-In To Be Allowed Ahead of Time:** Beginning with the 2010 NLE, teachers will be allowed to hand out the answer sheets to their students before the exam date so that they may direct the students in the bubbling-in of the student information section of the exam. The time allotted for actually taking the exam remains 40 minutes.

IN MEMORIAM: Edith M. A. Kovach, 1921-2009

Edith Kovach, Professor Emerita, University of Detroit, died on July 1, 2009. She earned a B.A. and M.A. in Latin and foreign language education from Wayne State University and a Ph.D. in classical studies and Latin from the University of Michigan. She taught languages and math in the Detroit Public Schools for nearly 21 years before she joined the faculty at the University of Detroit where she taught Latin and Greek for another 21 years and served as chairperson of the Classical Studies Department.

Edith was the recipient of many honors. Elected to membership in Phi Beta Kappa as a student, she went on to receive an Ovatio from CAMWS and the President’s Award for Excellence in Teaching and Research from the University of Detroit. She was the Associate Editor of Classical Outlook and published over sixty reviews or books. An expert in methods of teaching Latin and modern foreign languages, she herself taught thousands of teachers.

For many years Edith served the National Latin Exam as a Consultant, adding her considerable experience and expertise to the reading and preparation of the exams. Her careful scrutiny of the questions and passages on each level of the exams and her wonderful suggestions on the translations of the passages made her invaluable in the production of the exams.

Edith frequently attended the American Classical League Institute where she and Jane Hall often presented oral Latin workshops. According to Jane, “It was always such a joy to work with Edith. Her charm, intelligence, and non-stop sense of humor made every get-together memorable.”

Ave atque Vale, Edith, from all your friends and colleagues.
Dear Nelly,

I have noticed that when the NLE refers to dates on any of its exams, the rather outdated terminology of B.C. and A.D. is used. Why don’t you use the more modern BCE (Before the Common Era) and CE (the Common Era)?

With-It in Wytheville

Dear With-It in Wytheville,

Our Writing and Steering Committee has discussed this issue many times. After much deliberation we have decided to stay with the B.C. and A.D. terminology. One of the primary reasons for our decision is the fact that A.D. is an abbreviation of such a wonderful Latin phrase that all students should know. Besides, we enjoy emphasizing Latin whenever we can.

Dear Nelly,

I sent in my application and payment for the 2010 NLE. I only ordered one exam, and my payment included the cost of the exam ($4), plus the fee for S/H ($10). However, I recently received my confirmation postcard and it included a note saying that I still owe $6. I don’t understand. Please help!

Addled in Atlanta

Dear Addled,

You’ve brought up a very important question. The NLE has a minimum-order charge of $10 before shipping. This means that the total cost for ordering only one exam is $20 ($10 for the exam plus $10 for S/H). This same rule would apply to orders of only two exams. Your total cost would still be $20 ($10 as your minimum order cost for the 2 exams, plus $10 for S/H).

Dear Nelly,

Help! I’ve already sent in my application for the 2010 NLE, and I just realized that I forgot to include one of my Latin classes on my order form. How do I go about requesting additional exams?

Panicked in Pasadena

Dear Panicked,

We have good news for you! You can access our brand new add-on application on our website, www.nle.org. The add-on application includes cost information specific to add-on orders and will help your add-on process to run smoothly. Just mail us your add-on application and payment, and once we have received it, we will register your additional class for the 2010 exam.
Dear Nelly,

Since the addition of the new level III exam last year, I’ve been especially confused about which exam to order for my Latin III students: Latin III, III/IV Prose or III/IV Poetry. Do you have any guidelines for making this decision?

Wondering in Wilmington

Dear Wondering,

The new NLE syllabus, just completed by the Writing/Steering Committee, will assist you in making this decision. You will find the new syllabus included in this newsletter; it will also be available on our website, www.nle.org later this fall. The final page of the revised syllabus includes a chart to assist teachers in making just the kind of decision you’ve mentioned.

Dear Nelly,

Since NLE comes under the aegis of ACL and NJCL, may I mail membership dues in these organizations to you when I mail in my money for the National Latin Exams?

Saving Stamps in Savannah

Dear Saving,

Please send to the NLE office only payments that pertain to the National Latin Exam. We do not handle any money for any other organizations, so checks sent to us for ACL or NJCL create problems and may mean that you miss deadlines for those organizations. We thank you in advance for sending your various payments to the proper recipients.

UP-TO-DATE INFORMATION ON:
- The 2008 Exams and Answers
- Results, Awards, and Scholarship Information for 2009
- Our Application for 2010
- Special Instructions for Home-Schoolers
- Copies of the 1999-2009 Exams
- The Syllabus for Each Level
- Contact Information for the NLE Committees and Consultants
- FORUM ROMANUM Videos, DVD, and Scripts
- Links to ACL and Other Classical Organizations

CHECK OUT THE NLE WEBSITE! www.nle.org
Caroline Kelly grew up in England and attended the University of Edinburgh in Scotland, where she earned B.A. and M.Div. degrees before marrying a North Carolinian who brought her to the United States. Five children later, and living in Mississippi, she was recruited to teach Latin in an inner city school in Jackson. It was then that she discovered how much support was available for Latin programs through JCL and the NLE. While in Mississippi she served for two years as the JCL State Chair.

In 1994, her family moved to Charlotte, North Carolina, where she has been instrumental in building the Latin program at Covenant Day School. Here, too, JCL and the NLE have been central to her work, providing challenge – and fun – for her students and a means of external assessment of the quality of their achievements.

Caroline returned to Edinburgh in 1998 for her Master’s degree in Classics, and has since not only been an author and consultant for the 2009 revision of *Ecce Romani*, but also an active member of ACL, CAMWS (currently vice-president of the Southern Section), North Carolina Classical Association, the Foreign Language Association of NC (serving as Program Chair in 2004, and President in 2005), the Southern Conference on Language Teaching (where she is currently Advocacy Chair), and ACTFL, where she has presented on behalf of ACL. She is currently under contract to write a book on the value of studying Latin.

She has been delighted to see the growth of the NLE, especially overseas. When she and her family lived in Scotland, she arranged for one of her children to take the exam there – which is why Scotland showed up in the report for the first time! She is encouraged by the way the committee has sought to keep abreast of changes in pedagogy with an increase in questions related to oral Latin and with more questions on the reading passage. She is also glad to see that the Writing/Steering Committee has responded to changes in curriculum nationwide by developing the new Latin III syllabus and by offering the Latin V-VI option now that there are students in a sixth year of study.

Because the exam has meant so much to her and to her students, she is glad to serve on the Advisory Committee as a way of perhaps giving back a little in exchange for the benefits she and her students have enjoyed over the years.

Matthew Webb has eight years of experience teaching Latin to students on the elementary, middle, and high school levels. He earned his Bachelor of Arts in Classical Languages and Literatures from the University of Maryland, during which time he also studied abroad at the American University of Rome. Matthew has also earned his Master of Arts in Teaching Latin and Classical Humanities from the University of Massachusetts, Amherst. He currently teaches Latin to students in grades 7-12 for the Moultonborough School District in the Lakes Region of central New Hampshire. Matthew also serves as the Director of Teacher Programs for Ascanius: The Youth Classics Institute, a nonprofit educational organization that brings Latin and Classical Studies programs to students in the elementary and middle school grades. He is very excited to be working with the National Latin Exam!

Athanasia Worley originally hails from Endicott, New York. She is the twelfth Latin teacher produced by the late and beloved Miss Frederica Hollister at Union-Endicott High School. She did her undergraduate work at Bard College, Annandale-on-Hudson, NY, majoring in western religious traditions. She holds an MA in Classics from Loyola University in Chicago, where she first taught Latin at Mother McAuley Liberal Arts High School. A BS in Secondary Education from the University of Albuquerque was followed by a dozen years of teaching and three more children. She returned to graduate school full time with a Teaching Assistantship at the University of Illinois at Urbana-Champaign for her PhD in Classical Philology, with a dissertation on Terence, directed by J.K.Newman. She has presented papers at the American Philological Association, the Classical Association of the Middle West and South, and Shifting Frontiers.
Athanasia first traveled in Greece as the winner of an essay competition sponsored by the International Society for Homeric Studies. She studied for two summers at the NEH Bowdoin Greek Institute and more recently received the Fulbright award for summer study at the American Academy at Rome and the Vergilian Society. She also holds a diploma in Russian Orthodox Church Musicianship from the Summer School of Liturgical Music at Jordanville, NY.

Athanasia has taught high school Latin in Massachusetts, Texas, and currently Kansas, with one year each in New York and Virginia. She maintains memberships in the ACL and CAMWS and has always had an active JCL.

She loves the trees, streams, hills and blackberries of Overland Park (in the Kansas City area) where she lives with her husband of 35 years, Michael. Adult children live in Chicago, Champaign IL, Beijing, China, and St. Louis MO, where there are three very sweet grandchildren.

According to Athanasia, “I was motivated to apply for the NLE Advisory Committee by two recent developments. First, the NLE devised two separate exams for Latin III, one literary and one language-only. This is a balance that will need to be kept carefully. Secondly, the College Board has eliminated the Latin Literature AP exam in favor of a future Vergil-Caesar combination. I think it is important that Classicists provide arenas for achievement for Latin students at every level. The lower levels are currently well-served, but ambitious and talented upper-level students will still need incentives to read a variety of Latin authors and genres if we are not to lose those students. The future looks interesting, and I look forward to working with the NLE Advisory Committee.”

THE NATIONAL LATIN EXAM SCHOLARSHIP COMMITTEE

The NLE Scholarship committee is composed of seven readers: three college professors and three high school teachers plus the Chair. Only two professors and two high school teachers serve as readers each year. The applications are read several times prior to the selection of the twenty-one scholarship winners and five alternates. The first screening is done by the Chair. A second screening is then done to determine which applications will be sent to the readers. Approximately ninety applications are sent to the readers for a third reading. Each reader selects his top thirty-five applications and returns these selections to the chair. At this time, the committee members’ choices are collated, and the winners are chosen. The names of the Scholars are announced at The American Classical League Institute late in June.

MEMBERS OF THE SCHOLARSHIP COMMITTEE 2009-2010

Ephy Howard, Chair, 929 University Ave., Troy AL 36081
Conrad Barrett, California State University, Long Beach, CA 90840
Judith de Luce, Miami University, Oxford, OH 45056
Gaylan DuBose, 1304 Fairbanks Drive, Austin, TX 78752
Edith Foster, 203 Ferrell Avenue, Ashland, OH 44805
Sue L. Gillen, 514 Guinevere Drive, Newtown Square, PA 19073
Sandra Woodward, 2881 Sable Avenue, Salt Lake City, UT 84118 (term begins 2/09)
Linda Montross, Liaison to the Scholars, 3178 Summit Square Dr., E-2, Oakton, VA 22124
The members of the NLE Advisory Committee represent the various geographic areas of the country, from both public and private middle schools, high schools, and colleges. Their job is to listen to suggestions that teachers around the country may have regarding the exams. When the Advisory Committee meets with the Writing/Steering Committee at the ACL Institute each June, these suggestions are presented and discussed. Please contact any of these members with your comments, suggestions, questions, or concerns about the National Latin Exam. This is a very important way in which your ideas can receive attention.

### Members of the Advisory Committee 2009-2010

<table>
<thead>
<tr>
<th>Name</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
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</tr>
<tr>
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</tr>
</tbody>
</table>
Farewell, Liz!

The National Latin Exam Office Staff recently bid farewell to student aide Liz Scott. Liz graduated magna cum laude from the University of Mary Washington with a BA in English on May 9, 2009. Currently, Liz works as an underwriting assistant for Commonwealth Underwriters, Ltd., in Richmond, Virginia. The Office Staff enjoyed working with Liz for three years. She will be missed for her fine work, but more importantly for her gentle nature and kind spirit. Bonam fortunam, Liz. Gratias tibi agimus!

Welcome, Matt!

The National Latin Exam Office Staff welcomes Matthew Wallace as our new student aide in September 2009. Matt is a junior at the University of Mary Washington where he is double majoring in Latin and Classical Archaeology. He came to Mary Washington knowing that he wished to pursue Latin but was excited to stumble upon archaeology as a relevant supplement to his language studies. Thoroughly enjoying his studies and experience at the university, Matt shares his passion for his school with prospective students by working with the admissions office as a Washington Guide. He is also involved in Eta Sigma Phi, Classics Club, and Intervarsity Christian Fellowship on campus.

NLE OFFICE STAFF
Janine Kuty, Office Manager
Rose McCreary, Clerical/Data Entry Specialist
Ellen Smith, Administrative Assistant
Matthew Wallace, Clerical

THE NATIONAL LATIN EXAM CONSULTANTS 2009-2010

Every fall the Writing/Steering Committee sends drafts of the seven exams to the consultants who are current high school teachers, college professors, or former educators. These consultants are split into two groups, the first group receiving the exams around mid-September and the second group in mid-October. David Perry, our macron specialist, adds the macrons to all the Latin words on the exams. The consultants carefully critique every question on each of the exams, offer suggestions for improvement, and return their comments to the Writing/Steering Committee within a week’s time. Their ideas and contributions are invaluable in the process of preparing the exams for distribution to national and international Latin students.

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