



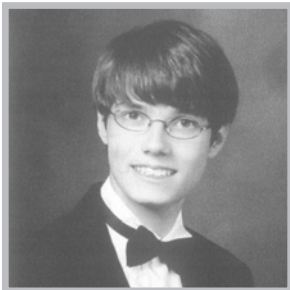
NATIONAL LATIN EXAM NEWSLETTER



2012 NATIONAL LATIN EXAM SCHOLARSHIP WINNERS

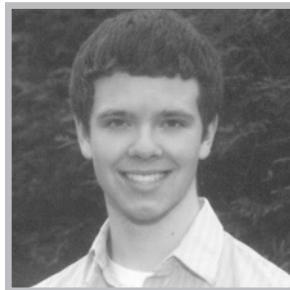
The National Latin Exam is pleased to announce the winners of this year's \$1000 scholarships. The NLE has designated one of these scholarships, given by an anonymous donor, as the Doris Kays Memorial Scholarship. Doris served for many years as Chair of the NLE Scholarship Committee. Our scholarship winners became eligible as high school seniors because they won gold medals on the 2012 NLE level III, IV, V, or VI exams. These scholars must take two semesters of Latin or ancient Greek language as college freshmen. They will be eligible to renew their scholarships each year if they continue their study of Latin or Greek. As juniors and seniors, they are required to have a declared major of Classics, Latin, or Greek. Below are the names of the winners, their high schools, Latin teachers, and the colleges or universities that they are attending.

NATIONAL LATIN EXAM SCHOLARSHIP WINNERS 2012



LANE BAKER

*Covenant Day High School
Matthews, NC
Teacher: Caroline Kelly
Harvard*



TOM CARROLL

*Westlake High School
Westlake, OH
Teacher: Lisa Patton
Rice*



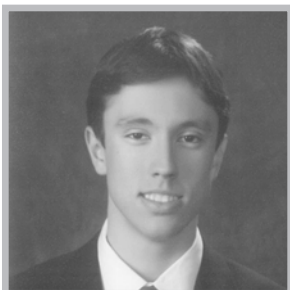
KRISTINA CHEUNG

*Ridge High School
Basking Ridge, NJ
Teacher: Joshua Gebhardt
University of North Carolina at
Chapel Hill*



ELLEN DOBRJEVIC

*Pymble Ladies' College
Pymble, NSW, Australia
Teacher: Marilyn Brunning
Princeton*



VASILJE DOBROSAVLJEVIC

*Maclay School
Tallahassee, FL
Teacher: Jeffrey Satriano
Yale*



SAMUEL AARON DONOW

*Irvington High School
Irvington, NY
Teacher: Michele Cella
Williams*



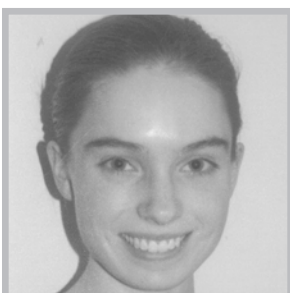
RACHEL GOLDSTEIN

*Thomas Jefferson High School for
Science and Technology
Alexandria, VA
Teacher: Patty Lister
Yale*



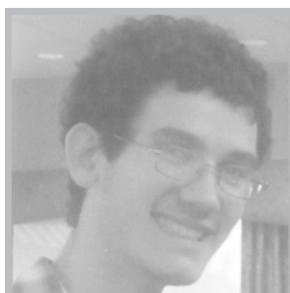
MELISSA GOMES

*Marietta High School
Marietta, GA
Teacher: Noel Jenks
University of Georgia*



MATILDA HOWARD

*Pymble Ladies' College
Pymble, NSW, Australia
Teachers: Marilyn Brunning and
Dr. Emily Matters
University of Sydney*



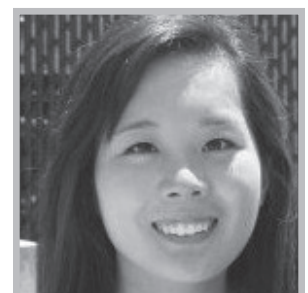
DAVID JAFFE

*Northside College Preparatory High School
Chicago, IL
Teacher: William Nifong
University of Chicago*



JOY JIN

*Pymble Ladies' College
Pymble, NSW, Australia
Teachers: Marilyn Brunning and
Dr. Emily Matters
University of Sydney*



HO LIM LEE

*North Gwinnett High School
Suwanee, GA
Teacher: Patrick Yaggy
Emory*

2012 NLE SCHOLARSHIP WINNERS

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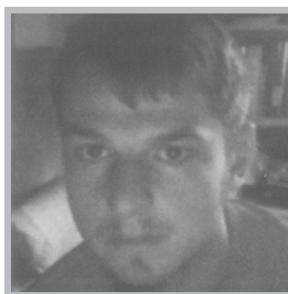
JORGE BONILLA LOPEZ

*Herndon High School
Herndon, VA
Teacher: Ann Graham
Dartmouth*



KATHERINE NEEDHAM

*St. Teresa's Academy
Kansas City, KS
Teacher: Sue Marquis
Washington University in St Louis*



MAX PAYNE

*Woodbridge High School
Irvine, CA
Teacher: Daniel Navar
University of CA, Berkeley*



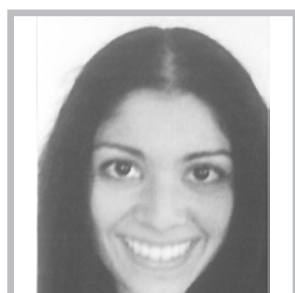
ERIKA RUSS

*Lexington Catholic High School
Lexington, KY
Teacher: James Hicks
Vanderbilt*



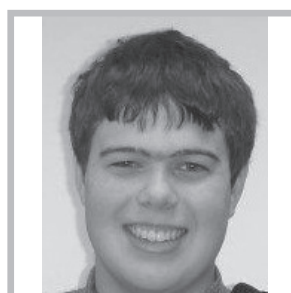
FIONA SAPPENFIELD

*Hume-Fogg Academic High School
Nashville, TN
Teacher: Alice Sanford
Oxford*



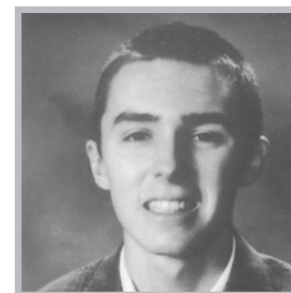
PRIYANKA SEN

*Buckingham Browne & Nichols School
Cambridge, MA
Teacher: Robert Edbrooke
Harvard*



FREDERICK L. SHORT

*Thomas Jefferson High School for
Science and Technology
Alexandria, VA
Teacher: Patty Lister
University of Virginia*



HENRY LAWRENCE WHITMORE

*Boston College High School
Boston, MA
Teacher: Paul Moynihan
College of the Holy Cross*



LISA WOOLDRIDGE

*Ridge High School
Basking Ridge, NJ
Teacher: Joshua Gebhardt
Middlebury*

NATIONAL LATIN EXAM GRADUATE SCHOOL SCHOLARSHIP WINNER FOR 2012

The National Latin Exam is pleased to announce that Chelsea Perfect is the winner of the Graduate School Scholarship for the 2012-2013 academic year. Chelsea, who was the recipient of an NLE Scholarship all four years while an undergraduate at Dartmouth, will be doing graduate work in Classics at Oxford University this year.



CHELSEA PERFECT, OXFORD UNIVERSITY

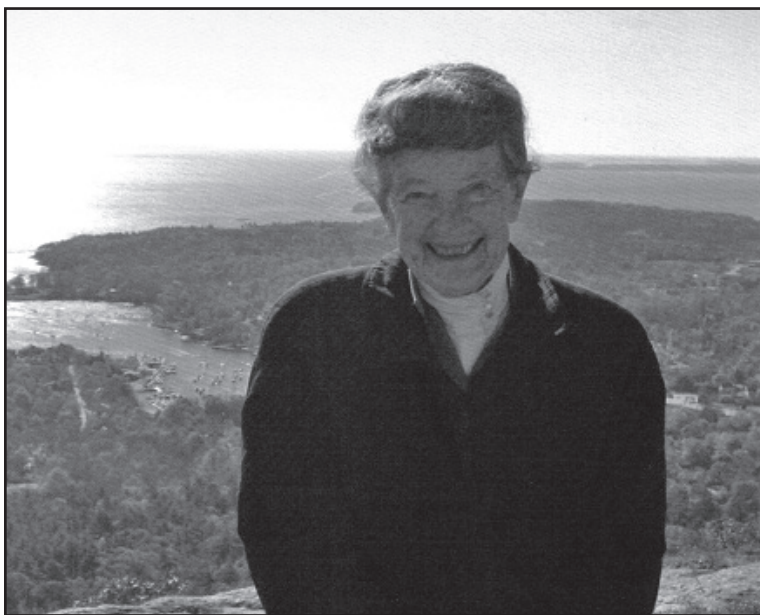
NEWS FLASH:

TEACHERS MAY PROCTOR NLE EXAMS!

After much thought and discussion, the National Latin Exam Committee has changed a long-standing rule. Beginning this school year, the Latin teacher may be present during the administration of the NLE to his or her students. The new rule still stipulates that the teacher may not be the head administrator of the exam, meaning he or she may not be the only adult in the room while the exams are being administered and may not handle the exams before or directly after the exams have been administered. Instead, the Latin teacher may be present in an organizational and supervisory capacity alongside the head administrator during the proctoring of the exam, insuring that students are seated in the proper place, receiving the correct level of the exam, and handling any behavior or confusion issues typically encountered by the administrator. Our hopes are to make the exam a smoother experience for all involved and to help promote the exam by helping to prevent frustrations, mistakes, and confusion.

NLE ANNOUNCES THE CHRISTINE FERNALD SLEEPER EDUCATIONAL TRAVEL AWARD

The National Latin Exam is delighted to announce a new annual award: **The Christine Fernald Sleeper Educational Travel Award**. As a “founding mother” and long-time writer of the NLE, Christine Sleeper (Emerita) is well-known for her adventurous spirit and her love of travel. In honor of Christine’s love of classics and inspiring personal story, a recipient will be chosen annually (via application, available at www.nle.org after Oct. 15) and awarded up to \$5000 to cover expenses for an educational travel program of his or her choosing. This program may be an established one, such as attending the American Academy in Rome, a trip to a classical site such as those offered by the Vergilian Society, or an educational trip of one’s own design – something which Christine herself has often advocated. Applicants must be teachers of Latin or the Classics (any level) with at least 3 years experience and must offer the NLE to their students. The recipient will share his or her travel experience by means of a short article for the newsletter and possible presentation at ACL (or regional or local meeting of classicists).



Christine Sleeper

Please visit our website for more information and an application (www.nle.org) or use the application which is included in this newsletter.

RENEWING SCHOLARS FOR 2012-2013

Class of 2013

Wilson Baer – Brown University
Emma Brobeck – Carleton College
Michael Cowett – Harvard
Jacob Gelman – Williams College
Lara Howerton – University of Virginia
Samuel Pell – Cornell University
Amalia Skilton – Yale University
Crescentia Stegner-Freitag – University of Wisconsin – Madison
Quinn Stewart – Carleton College
Elizabeth Ten-Hove – McGill University
Natalie Tupta – Marshall University
Wesley Joseph Wood – University of Notre Dame

Class of 2014

Lena Mariel Barsky – Brown University
Kenneson Chen – Swarthmore College
Christopher Cochran – Princeton
Robert Rhyne King – Duke
Joseph D. Madsen – Trinity College (Dublin) – Georgetown University
Kelly Schmidt – Xavier College

Elizabeth Szymanski – Indiana University
Margaret Woods – Mansfield College (Oxford) – Santa Clara University
Laura Zehender – Stanford University

Class of 2015

Joshua Davids – Carleton College
Anjalie Field – Princeton University
Zachary Fletcher – Harvard College
Rebecca Gerdes – Smith
Mason Johnson – Rhodes College
Woojin Kim – Johns Hopkins University
Bernard Lin – Rutgers
Melissa Luttmann – College of the Holy Cross
Alison Rosenberg – Wesleyan
Kelci Schilly – University of North Carolina at Chapel Hill
India Watkins – Davidson College
Elliot Wilson – Harvard University

ATTENTION ALL FORMER NLE SCHOLARS!

The National Latin Exam Newsletter has begun publishing updates about former scholarship winners who have completed their undergraduate studies. NLE and the international Latin community are interested in you and would love follow-up information about your lives and careers. We are eager to hear from you! Please send us a brief account about where you are and what you are doing to the following address:

National Latin Exam
University of Mary Washington
1301 College Ave.
Fredericksburg, VA 22401

TWO JANE HARRIMAN HALL PROFESSIONAL DEVELOPMENT SCHOLARSHIP WINNERS REPORT ON THEIR EXPERIENCES

AMY SOMMER
Cherry Creek High School,
Denver, Colorado

As I prepare to start another school year (my ninth as a Latin teacher at Cherry Creek High School in Denver, Colorado), I am delighted to have the opportunity to share my experience from the Vergilian Society summer tour “The Italy of Caesar and Vergil: A Workshop for Teachers” and to thank the National Latin Exam for making that experience possible through the Jane Harriman Hall Professional Development Scholarship. I am especially grateful to have received an award honoring Jane Hall, whose leadership and vision with the NLE have had a tremendous impact on me, both as a student and as a teacher. In fact, I can trace my decision to become a high school Latin teacher to my first ACL Institute in San Antonio the summer after my junior year of college, where I was among a number of NLE Scholars invited and sponsored by the NLE to attend the Institute. At the time, I knew I wanted to teach Latin, but I didn’t know if I wanted to teach at the high school or university level. Meeting so many enthusiastic high school Latin teachers that summer, asking them questions, and seeing the joy they found in their careers gave me the clarity that I was looking for and inspired me to join their ranks. Through the Jane Harriman Hall Professional Development Scholarship, the NLE has once again supported me in my Latin teaching career, and I could not be more grateful.

“The Italy of Caesar and Vergil” was a twelve-day workshop in Rome and Campania, including eight days at the Villa Vergiliana. While open to all Latin teachers, the workshop was particularly tailored to those of us who teach AP Latin and are preparing to teach the new Caesar/Vergil syllabus for the first time. Under the outstanding leadership of co-directors Amy Leonard (The Walker School) and Steven Tuck (Miami University), we enjoyed rich, full days of reading Latin from the new syllabus, becoming familiar with the new exam format and curricular requirements, sharing



best teaching practices for AP and all levels, and visiting sites of significance to the works of Caesar and Vergil. I loved the balance between site visits and classroom sessions, as it allowed us to enrich our own understanding of Roman history and culture, but also to reflect continually on how to incorporate that knowledge into effective classroom instruction. On site visits, we were always making connections back to the literary themes that will shape our discussions of Caesar and Vergil, such as leadership, Roman values, and views of non-Romans. Using our trusty books of supporting materials, compiled and published for us by Steve and Amy, we had the enviable experience of reading Latin onsite, witnessing the interplay of text and context. In terms of professional development opportunities available to Latin teachers, I can’t imagine a more informative and inspiring way to spend two weeks out of the summer. My fellow workshop participants came from across the country and represented every stage of the Latin teacher’s career. They were an outstandingly talented and interesting group of people, and I learned so much from our collaborations.

I have no doubt that my experience this summer will shape the way I teach my AP course this year. I left Italy inspired to design a richer, more diverse course, and the Vergilian Society workshop has provided many of the resources to do it. Thank you again, National Latin Exam, for giving me this scholarship and making this experience possible!

TWO JANE HARRIMAN HALL PROFESSIONAL DEVELOPMENT SCHOLARSHIP WINNERS REPORT ON THEIR EXPERIENCES

Scholarship Winners Report continued from page 5

Lauren Rogers
Salem Academy
Winston-Salem, North Carolina

Over the summer, I completed three academic courses at the University of Georgia. This experience was incredibly enriching, and I spent time extensively reading Ovid and Suetonius, developing analytical skills in interpreting archaeological evidence, and working on group projects. Some of my summer studies include attending a workshop led by Dr. John Miller from the University of Virginia on "Ovid and the Legend of the Cornucopia" and a lecture on "Aliens and Agency in De bello Gallico" with Dr. Andrew Riggsby from the University of Texas. I developed two teaching projects while working in groups with fellow teachers on the Europa myth from Ovid's Metamorphoses and the "War with Veneti" episode in Book III in Caesar's De bello Gallico. These projects were a great opportunity to discuss pedagogical approaches with other Latin teachers, and share best practices in writing and formatting commentaries for intermediate Latin students. While I was in Athens, I also completed the reading list requirement for the master's degree in Latin. For this project, I read over twenty-seven Latin authors and a number of secondary sources in the field which allowed me to synthesize ideas about Latin literature, Roman history, and the manuscript tradition as a whole. This project gave me an opportunity to reflect upon Roman civilization as a whole, and it has strengthened my understanding of the classical world, which will benefit my teaching practicum.

When I return to the classroom this fall, I will have two ready-made teaching units to introduce in my Latin III course, and I look forward to incorporating these materials



into my classroom. Even more importantly, I will bring a renewed energy to my teaching practices based on the discussions and reading from the Summer Classics Institute. In addition to the enrichment of my Latin scholarship, I have also had an opportunity to practice using educational tools, like prezis and wikispaces, which I can introduce into my classroom presentations in the fall. The exchange of ideas that occurs throughout the summer, both in the classroom and outside of it, have energized and enlightened my approach to teaching Latin literature and culture. The Summer Classics Institute at the University of Georgia is a wonderful resource for high school teachers, and I love participating in its community of scholars who are dedicated to secondary and middle school Latin teachers.

I am grateful for the support of the Jane Harriman Hall Professional Development Scholarship, which has provided me with the opportunity to continue my graduate studies.

CREDIT CARD ORDERS MAY BE USED FOR 2013 EXAMS

Teachers may pay for their 2013 National Latin Exams using a Visa, Mastercard, or Discover Card. Because it is most important to keep the application and payment from each school together, credit card payment information can be given in two ways. Teachers may fill out and mail in the application form for the 2013 exams, which has a space for credit card information, or they may submit through the NLE website an online application with credit card information. Teachers should NOT fax their applications when ordering by credit card since faxed copies often are not legible. Credit card payments will not be accepted by phone since they would not be accompanied by the application form. There will be a convenience charge of \$5 for each application charged to a credit card.



OPEN LETTER FROM A READER OF NLE SCHOLARSHIP APPLICATIONS

Cherished Latin Teachers!

Before anything else, allow me to congratulate you on the lengthy, detailed and heartfelt letters of recommendation you annually provide for students applying for scholarships from the NLE. Your students' many and fervent references to your dedication to themselves and love for the Latin language show how much work you must be doing throughout the year; we know that writing these letters and overseeing the process of applying for NLE scholarships consumes even more of your time and energy.

It is with an eye to expending that time and energy as efficiently as possible that I sketch the following suggestions for your scholarship applications. While the odds are fierce, and the pool of applicants staggeringly qualified every single year, you can improve your students' chances of making it to the top of the pile by observing a few essential rules:

On the Student Essays:

1. The student does need to translate his or her selected Latin quotation, and this does not mean "gloss," but rather translate. In a pool this competitive, if a student simply approximates the meaning of his or her quotation, he or she will suffer by comparison to others. Thus, longer quotations are fine, but need to be translated fully and accurately. Make sure they do not leave out words they think are not important. Incidentally, typos in your Latin quotation or translation look especially bad, and more than a few typos or grammatical errors in the student essay as a whole can be disqualifying. After all, this is a scholarship about excellence in language proficiency.
2. The Latin quotation should be well selected. "*Carpe diem*" is unimpressive. Short quotations are fine, but can sometimes be more challenging to write about than long ones. For instance, a frequent selection is *audentes iuvat fortuna* (Aeneid 10.248). Students write all about their own boldness, seemingly unaware of the fact that this statement was made by Turnus whose image in the Aeneid is problematic, and whose boldness was unsuccessful. Be careful, therefore, to situate short quotations in some kind of context. Students should be basically aware of the context of their longer quotations as well even though they probably won't mention that context too much in their paper. If the quotation comes from the *de officiis*, they should know approximately what that book is about.
3. Essays should be properly formatted, in the sense that topics should be marked with paragraphs. A temptation to stuff as many words as possible onto that small page seems to dominate some candidates' essays. Remember, however, that your reader is looking at many dozens of applications, and that essays without paragraphing are necessarily harder to construe. Your student will also be able to proofread his or her essay more easily if it uses paragraphs: page long briefs often contain more typos and grammatical errors. The essay is very important: once the final papers from any set of papers have been picked, all candidates are essentially perfect in terms of their qualifications. In the end, confronted with ten perfect candidates, your reader returns to the student essays to distinguish between the students.

DEAR NELLY

Dear Nelly,

Last year I had intended to get my NLE application postmarked by the Jan. 18 postmark deadline, but because we had inclement weather, I was late getting my application to the post office. As a result, I ended up owing the late fee. I want to make sure that I avoid the late fee again this year. Do you have any advice to help me make the postmark deadline?

Never Again in Newark

Dear Never Again,

Yes, we have several suggestions to help you make the postmark deadline. The first is to remind you that since the NLE now accepts credit cards, you can complete the entire application and payment process on our secure ordering site (www.nle.org). If you would prefer to continue paying by check, the best policy is to make sure you send in your application before you leave school for your winter break. We have included an application in this newsletter, so if you haven't already applied, go ahead and complete the enclosed application and mail it with your payment today. Finally, the NLE will be sending "Tempus fugit" postcards to our schools that haven't registered by late November. The postcards will include a reminder about the January 18th postmark deadline and will encourage teachers to get their registrations postmarked promptly.

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Dear Nelly,

When I registered for the 2012 NLE, your office contacted me about a problem with my application. I forwarded this information to the appropriate person in our business office at school and thought that the problem was handled. I discovered that the problem hadn't been resolved, which meant that we received our exams and results late. What can I do to ensure that things run more smoothly with my registration for the 2013 exam? I'd like to avoid last year's cliffhanger.

Eager in Erie

Dear Eager,

Thank you for contacting us about this issue. We would suggest that you carefully proofread your application before sending it. Double-check your payment information also. Many errors can be caught and corrected by taking the extra proofreading step before sending in your materials. We also wanted to make you aware that if our office receives your application and it contains an error, we will inform you by e-mail of the error the day that your application is opened. From that date, you will have two weeks to correct the problem. At the end of this two-week period, if the problem remains unresolved, we will return your application materials to you. You will then have to re-submit them to us once the problem is corrected. Since the time lost in this process could lead to late fees if you miss our postmark deadline, we suggest that you make sure that your application and payment are correct the first time.

• • • • •

Dear Nelly,

When I received my results in the spring, I was distressed to see that my best student received a score of 0 on her National Latin Exam. We don't understand how this could happen. Can you explain?

Troubled in Trenton

Dear Troubled,

We are sorry to hear about this. Students who do not record their answers on the official Scantron answer sheet receive a score of 0 on the exam. Please stress to your students that they must use the Scantron sheet in order to receive credit for their correct answers.



DEAR NELLY CONT.

Dear Nelly,

I'm a new Latin teacher and have a couple of questions about applying for the National Latin Exam. Do I have to be a member of any state or national organization in order to participate? Do I need to include a list of my students when I apply? I'm so excited to send in my first ever application for the NLE!

Ready-to-go in Reading



Dear Ready-to-go,

We, too, are excited that you will be participating in the NLE for the first time and are happy to answer your questions. You do not have to belong to any organization in order to have your students participate in the NLE. And, no, we do not need a list of your students taking the exam. We look forward to receiving your application!

• • • • •

Dear Nelly,

Last spring after our awards assembly, one of my students approached me. William, who goes by Billy, said he thought he should have received a book award for his fourth consecutive gold medal, but no book was sent for him. When I called, your testing service was able to confirm Billy's award, but since our summer break had started, I wasn't able to present Billy's book to him until September. What can I do to help avoid a similar delay this year?

Motivated in Montclair

Dear Motivated,

The simplest way to help avoid this sort of delay is to stress to your students that they should use their full first and last name each year on their answer sheets. Nicknames or other variations in name can cause problems when our testing service is compiling lists of book award winners. Billy Smith, Bill Smith, and William Smith will appear as three separate students instead of the same student, so his results won't be grouped together when the book lists are compiled. Consistency from year to year in how students record their names on the answer sheet is the best way to ensure that they are recognized on awards day.

• • • • •

Dear Nelly,

As a member of ACL, I appreciate the discount that NLE offers for members of ACL and NJCL. Last year I couldn't locate my pink discount application, so I simply wrote that I was a member of ACL on the regular application and deducted \$5 from my total. However, I received an e-mail from your office letting me know that this wasn't acceptable and the discount couldn't be honored unless I used the original discount application from my school. Since I'm a member of ACL, why does it matter whether I use the discount application or regular application to get my discount?

Frustrated in Fresno

Dear Frustrated,

Thank you for asking about the discount application. Please understand that we can only honor discounts for ACL and/or NJCL membership when the applicant uses the original pink member discount application which he/she received from these organizations. If you are a member of one or both organizations and you haven't received a discount application, please contact them to request one. You cannot receive one through the NLE. Writing your member discount on a regular application (i.e. the blue application that you received from the NLE) does not earn for you the discount, and doing so will only delay the processing of your order.

MARY PENDERGRAFT JOINS ADVISORY COMMITTEE

Mary Pendergraft is a lifelong North Carolinian, and so is honored to be joining an institution with such close ties to Virginia, our neighbor to the north.

Mary earned both her A.B. and Ph.D. at UNC-Chapel Hill, and has spent most of her teaching career at Wake Forest University. Currently Chair of the National Committee for Latin and Greek and a Trustee of Eta Sigma Phi, she has worked closely with the AP Latin program for many years. Her past professional service includes the presidency of the North Carolina Classical Association, the Southern Section of CAMWS, and membership on the Board of the Foreign Language Association of North Carolina. She was delighted to welcome the National JCL to Wake Forest this past summer. In 2011 she received the ACL Merita Award.

Mary and her husband Michael have three adult children and one granddaughter.

The National Latin Exam is delighted to welcome Mary to its Advisory Committee and looks forward to working closely with her for years to come.



EXTRA FEES FOR EXTRA BLUE SHEETS AND RETURN ENVELOPES

This is a reminder to our schools that request additional copies of the Instructions for Examiner forms (the “Blue Sheet”) and return envelopes. If your school needs between 11 and 50 extra blue sheets and return envelopes, there is an additional fee of \$25. If your school needs 51 or more copies of these materials, there is an additional fee of \$50. Please include this additional fee when you submit your order for the National Latin Exam and indicate on your application how many additional materials you’re requesting. Thank you for your understanding in this matter.

NATIONAL LATIN EXAM WRITING COMMITTEE

The individual members of the Writing Committee, all seasoned teachers with experience using a wide variety of textbooks and teaching methods, begin writing the exams each spring. By the middle of August the members, meeting together as a committee, begin the difficult task of reviewing each exam with respect to the level of difficulty, accuracy, and content. After numerous revisions, the exams are sent to the consultants for their in-depth critiques. Acting upon their suggestions, the committee makes further changes. After a final review, fine-tuning, and proofing, the exams are printed and sent to the schools.

It usually takes the committee twelve to fifteen sessions averaging three to four hours each to complete the work associated with the exams. In addition to the general working sessions, each committee member spends hours taking care of specific tasks such as answering correspondence, word processing, record keeping, publicizing the exam, and writing newsletter articles.

Members of the Writing Committee 2012-2013

Mark Keith, Co-Chair
pallanteum@comcast.net

Joe Davenport
davenport26@comcast.net

Ian Hochberg, Web Reader
ihochberg@sssas.org

Betty Merrill, Newsletter, Treasurer
bmerrill10@hotmail.com

Mathew Webb
magister@magisterwebb.com

Linda Montross, Co-Chair
amovos@aol.com

Elizabeth Heimbach
eheimbach@aol.com

Patricia Lister
phlister@fcps.edu

Sue Robertson
ktr Robertson@verizon.net

Jane H. Hall, Emerita
jhhall@kaballero.com

Christine Sleeper, Emerita
Kirkwood Corners
206 North River Rd
Lee, NH 03861
603-659-6586

NEWS FROM A FORMER NLE SCHOLAR

Lindsay (Biddinger) Herndon

Spotsylvania High School, Spotsylvania, Virginia

I received an undergraduate NLE scholarship for four years from 2001 - 2005 while completing my undergraduate degree in Latin at the University of Mary Washington in Fredericksburg, Virginia. Since my graduation, I have been employed as the Latin teacher at Spotsylvania High School in Spotsylvania, VA. This year, my eighth year at the school, our program has grown to seven sections including levels I through AP. I am happy to say that we have participated in the National Latin Exam every year I have been here!

THE NATIONAL LATIN EXAM SCHOLARSHIP COMMITTEE

The NLE Scholarship Committee is composed of six readers: three college professors and three high school teachers plus the Chair. Only two professors and two high school teachers serve as readers each year. The applications are read several times prior to the selection of the twenty-one scholarship winners and five alternates. The first screening is done by the Chair. A second screening is then done to determine which applications will be sent to the readers. Approximately ninety applications are sent to the readers for a third reading. Each reader selects his top thirty-five applications and returns these selections to the chair. At this time, the committee members' choices are collated, and the winners are chosen. The names of the scholars are announced at The American Classical League Institute late in June.

MEMBERS OF THE SCHOLARSHIP COMMITTEE 2012-2013

Ephy Howard, Chair, 929 University Ave., Troy AL 36081
Cathy Daugherty, 11174 Elmont Road, Ashland, VA 23005
Judith de Luce, 46 Scarlet Oak Circle, Oxford, OH 45056
Sue L. Gillen, 514 Guinevere Drive, Newtown Square, PA 19073
Patricia Richardson, 482 Awela Street, Hilo, HI 96720
Sandra Woodward, 2881 Sable Avenue, Salt Lake City, UT 84129

DEAR NELLY CONTINUED FROM PAGE 9

Dear Nelly,



I find it frustrating when I am asked to write recommendations for my seniors and am unable to remember what scores they made each year that they took the National Latin Exam. Do you have any suggestions for me?

Forgetful in Fort Myers

Dear Forgetful,

We have two suggestions for you. First, each year you should retain the NLE results that are mailed to you with your awards. If you file these copies together, you can easily look up the information that you need. A second suggestion is that you have your students, beginning in the ninth grade, keep notes on all the awards that they receive each year. Then, when they are seniors and need letters of recommendation from their teachers, they can give them the copy of all their honors and awards so that their teachers can write very strong letters for them. Taking on this task is a good lesson for students in learning how to be responsible.

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THE NATIONAL LATIN EXAM ADVISORY COMMITTEE

The members of the NLE Advisory Committee represent the various geographic areas of the country, from both public and private middle schools, high schools, and colleges. Their job is to listen to suggestions that teachers around the country may have regarding the exams. When the Advisory Committee meets with the Writing Committee at the ACL Institute each June, these suggestions are presented and discussed. Please contact any of these members with your comments, suggestions, questions, or concerns about the National Latin Exam. This is a very important way in which your ideas can receive attention.

Members of the Advisory Committee 2012-2013

Susan McDonald, Chair
10054 Glenmore Avenue
Bradenton, FL 34202
Phone: 941-355-6179
mcdonalds@manateeschools.net

Nancy M. Czipik
27003 Wolf Road
Bay Village, OH 44140
Phone: 440-892-8949
nczipik@yahoo.com

Caroline Switzer Kelly
3313 Kelly Plantation Road
Carthage, NC 28327
Phone: 704-779-0161
csk.cds@gmail.com

Stephen Lee Pearce
Dunelm Cottage
830 Elysian Fields
New Orleans, LA 70117-8514
Phone: 504-286-2600
STEPHEN_PEARCE@benfranklinhighschool.org

James Updegraff
The Bishop's School
7607 La Jolla Blvd.
La Jolla, CA 92037
Phone: 858-459-4021, x295
updegraj@bishops.com

Athanasia Worley
8926 Riley Street
Overland Park, KS 66212
Phone: 913-825-2734
eaworley@smsd.org
aworleyclassics@yahoo.com

Liane Houghtalin
Department of Classics, Philosophy, Religion
University of Mary Washington
1301 College Ave.
Fredericksburg, VA 22401
Phone: 540-654-1345
lhoughta@umw.edu

Mary Pendergraft
Department of Classical Languages
Wake Forest University
Winston-Salem, NC 27109-7343
Phone: 336-758-5331
Fax: 336-768-4127
pender@wfu.edu



LIKE US ON FACEBOOK!

The National Latin Exam has a page on Facebook! Log into Facebook, make a search for "National Latin Exam," then "like" us, and you're in! This is a place for important announcements, reminders, suggestions, and the occasional photograph. Stay informed and get the most out of your NLE experience

Open Letter continued from page 7

On the Letters of Recommendation:

4. Despite the importance of the essays, I return, finally, to your letters of recommendation and to the question of their coherence with the entire application. You can help us realize the excellence of your student by making sure that the student lists the activities, particularly any Latin/Greek language activities, that you will discuss in your letter of recommendation. It is irritating, to say the least, to have gone over the students' listed activities, only to find that the teacher's letter of recommendation tells you about five more wonderful activities that were not listed. This compels the reader to go back to the activities page to fill in the activities for the student. The opposite situation is equally bad: if the students records Latin/Greek language activities that the teacher does not discuss in the letter of recommendation, these activities remain very pale in comparison to applications where the teacher discusses the students' activities.

5. Finally, all letters of recommendation should if at all possible not be directly recycled from the college search, but rather should be targeted specifically to the NLE scholarship. Your student is at a disadvantage if they are not, since some students get two letters targeted specifically to the scholarship, whereas others have only one; some students receive no letters at all that are written specifically to us. While much of the material in your letters may well be recycled, you should make sure that both letters directly address this scholarship competition in some way, at the very least in their main heading. It is disconcerting for the readers to find a letter that begins: "I strongly recommend this student to _____ College."

Once again, I cannot praise you highly enough for your efforts on behalf of these wonderful students, and for the good work you do for the cause of classics in your various countries and entirely various school situations. Know that we try as hard as possible to find the most excellent candidates for the limited number of scholarships available, and are confronted with painful decisions each and every year, since we inevitably see applications from many entirely deserving candidates who will not be able to be funded.

With Many Best Regards,
Your NLE Scholarship Application Reader

QUESTIONS?

NLE Phone Number: 1-888-378-7721

nle@umw.edu

www.nle.org

Fax: 1-540-654-1567

Clement Testing Service Number:

1-800-459-9847

THE NATIONAL LATIN EXAM CONSULTANTS 2012-2013

Every fall the Writing Committee sends drafts of the seven exams to the consultants who are current high school teachers, college professors, or former educators. These consultants are split into two groups, the first group receiving the exams around mid-September and the second group in mid-October. David Perry, our macron specialist, adds the macrons to all the Latin words on the exams. The consultants carefully critique the questions on each of the exams, offer suggestions for improvement, and return their comments to the Writing Committee within a week's time. Their ideas and contributions are invaluable in the process of preparing the exams for distribution to national and international Latin students.

Michael Bales
mbales@tfs.ca

Sally Davis
saldavis@comcast.net

Sheila K. Dickison
doctord@ufl.edu

John Donohue
johndonohue@maximus.com

Kathy Elifrits
kelifrits@zoomtown.com

Kevin Gushman
kevin.gushman@apsva.us

Ruth Haukeland
einaruth@aol.com

Nancy Llewellyn
nancy.llewellyn@wyomingcatholiccollege.com

David Perry
perryd@ryeschools.org

Wallace Ragan
wallace_ragan@cathedral.org



NLE OFFICE STAFF

Janine Kutty, Office Manager
Ellen Smith, Administrative Assistant
Dane Lawhorne, Student Aide



National Latin Exam
University of Mary Washington
1301 College Avenue
Fredericksburg, VA 22401

PRESORTED STD
US POSTAGE
PAID
PERMIT 333
HAGERSTOWN, MD

Exam Application Inside!

UP-TO-DATE INFORMATION ON:

The 2012 Exams and Answers
Results, Awards, and Scholarship Information for 2012
Our Application for 2013
Special Instructions for Home-Schoolers
Copies of the 1999-2012 Exams
The Syllabus for Each Level
Contact Information for the NLE Committees and Consultants
FORUM ROMANUM Videos, DVD, and Scripts
Links to ACL and Other Classical Organizations

**CHECK OUT THE
NLE WEBSITE!
www.nle.org**

Application for The Christine Fernald Sleeper Educational Travel Award

Name _____ Home Address _____

School Name _____ School Address _____

School Telephone (_____) _____

E-mail _____ Cell Phone (_____) _____

1. Brief summary of how you would intend to use the award and how this experience would enhance your teaching:

2. Budget: Please include a budget for how you would intend to use the award.

3. By submitting this application, you understand that if chosen, you would agree to write a short article for the NLE newsletter following your travel. In addition, would you be willing to submit a paper/presentation based on your travel at a meeting of classicists? (e.g. ACL, CANE, CAV, CAAS, ACTFL). If so, which one(s) do you attend?

4. Professional employment (include dates).

5. Courses taught (include institution, dates and grade levels)

6. References (please list two references of professors or supervisors including name, address, telephone and/or e-mail).

7. Recommendation: Please include one letter of recommendation by one of the references provided above. The recommendation letter must be signed and printed on school stationery.

Send completed applications to:

National Latin Exam
University of Mary Washington
1301 College Avenue
Fredericksburg, VA 22401
nle@umw.edu
Telephone: 1-888-378-7721

DEADLINE FOR APPLICATION: FEBRUARY 15, 2013

QUESTIONS?

1-888-378-7721
1-800-459-9847
nle@umw.edu
www.nle.org

2013 ACL/NJCL NATIONAL LATIN EXAM APPLICATION

APPLICATION POSTMARK DEADLINE: JANUARY 18, 2013

PLEASE TYPE OR PRINT NEATLY:

ADD-ON
Application
available at
www.nle.org

NAME OF TEACHER/S _____
First Name Last Name

NAME OF SCHOOL _____

ADDRESS OF SCHOOL _____
Street (DO NOT use P.O. Box number - Exams are delivered via UPS)

City State Zip (school)

Address for USPS mail, if different from above.

Street _____

City State Zip (school)

SCHOOL PHONE (_____) _____ EXT. AND/OR ACCESS CODE _____

HOME PHONE (_____) _____

TEACHER'S E-MAIL _____

NAME OF PRINCIPAL _____
First Name Last Name

ADMINISTRATOR
OF THE EXAM
(NOT THE LATIN TEACHER) _____
First Name Last Name

FOR EXAM DELIVERY CHECK ONE:

- ☐ Send to Exam Administrator
☐ Send to Principal

Check appropriate box for test administration date.

- ☐ Feb. 25 - March 1 (Early admin.)
☐ March 4 - 8 (Early admin.)
☐ March 11 - 15 (Regular admin.)

Check all boxes that apply:

- ☐ Elem. School
☐ Middle School
☐ High School
☐ College / University
☐ Home School
☐ School is on semester block schedule.

NLE OFFICE USE ONLY

POSTMARKED: _____
RECEIVED: _____

NUMBER OF EXAMS:

**DO NOT USE THIS APPLICATION
FOR ADD-ON ORDERS**

INTRODUCTION TO LATIN _____

LATIN I _____

LATIN II _____

LATIN III _____

LATIN III-IV PROSE _____

LATIN III-IV POETRY _____

LATIN V-VI _____

TOTAL NUMBER OF EXAMS _____

(\$4.00 per Exam) - (\$6.00 Foreign)
(\$10 MINIMUM ORDER BEFORE SHIPPING)

TOTAL AMOUNT FOR EXAMS \$ _____

Please
Note

SHIPPING AND HANDLING \$10.00

CONVENIENCE CHARGE
FOR CREDIT CARD ORDERS \$5.00

TOTAL AMOUNT ENCLOSED \$ _____

IN U.S. DOLLARS ONLY
PLEASE DO NOT SEND CASH
PAYMENT MUST ACCOMPANY APPLICATION
PURCHASE ORDERS CANNOT BE ACCEPTED
IN LIEU OF CHECK, MONEY ORDER OR
CREDIT CARD.

POSTMARK DEADLINE: JAN. 18, 2013

Make checks payable to: NATIONAL LATIN EXAM

PLEASE MAIL APPLICATION AND PAYMENT TO:

ACL/NJCL NATIONAL LATIN EXAM
UNIVERSITY OF MARY WASHINGTON
1301 COLLEGE AVENUE
FREDERICKSBURG, VA 22401

LATE FEE ONLY

LATE FEE AFTER JAN. 18, 2013 \$ _____
(In addition to regular exam costs)

\$20.00 for order of 4 or less exams

\$50.00 for order of 5 or more exams

LATE FEE POSTMARK DEADLINE: JAN. 28, 2013

TOTAL AMOUNT ENCLOSED: \$ _____

FOR CREDIT CARD PAYMENTS*

*CREDIT CARD ORDERS MAY ALSO BE PLACED ON THE NLE WEBSITE, WWW.NLE.ORG

☐ VISA ☐ MASTERCARD ☐ DISCOVER

Card Number _____

CVV Code (3 digit code on back of card) _____ Expiration Date _____

Customer Name as it appears on card _____

Billing Address
(if different than the shipping Address)

Street _____

City _____

State _____ Zip _____