

NATIONAL LATIN EXAM NEWSLETTER

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Spring 2026



IN THIS ISSUE:

- 2026 Linda S. Montross New Latin Educators Scholarship Winners
- The 2026 NLE Annual Report
- Committees of the NLE
- 2026 NLE Scores of Homeschool Students
- The Hard Ones and Easy Ones
- Website Update

2026 Linda S. Montross New Latin Educators Scholarship Winners

What a pleasure it is to announce the **2026 Linda S. Montross New Latin Educators Scholarship** winners! This is the tenth year for this scholarship, and ten awards were named for the 2026-2027 academic year. The applicants were from Arizona, Colorado, Connecticut, Georgia, Illinois, Indiana, Maryland, Massachusetts, New Hampshire, Oregon, Pennsylvania, Tennessee, Virginia, and Australia.

The committee, composed of **Mark Keith** (chair), **Aaron Palmore**, **Sarah Palumbo**, and **Ian Hochberg** (*ex officio*), found the applications extraordinary and rewarding to read. Each committee member remarked how uplifting it was to read the essays and letters of recommendation and how difficult the decision process was this year.

The scholarships are renewable for as long as the recipients are students enrolled in a bachelor's or master's degree program to teach Latin at the K-12 level. However, the maximum funding is four years for a bachelor's degree and two years for a master's degree. In addition, the NLE will cover the cost of attending one American Classical League Institute occurring from the end of their junior year in college through their third year of teaching. Upon request, recipients will be offered informal mentoring by experienced Latin teachers for the first three years of teaching.

Please join the committee in congratulating these **Linda S. Montross New Latin Educators Scholarship** winners!

Mark Keith
Linda S. Montross New Latin Educators Scholarship Chair



SAMSON BLUM
University of Massachusetts
Boston, MA



ALLIE CHASTAIN
Walton High School
Marietta, GA



LILY COMPTON
University of Mary Washington
Fredericksburg, VA



ELISE HEARN
University of Georgia
Athens, GA



OLIVER HUNT
North Central High School
Indianapolis, IN



CHARLEY KENDALL
Classical Studies of Indianapolis
Indianapolis, IN



BENNETT OLSEN
Loyola Academy
Wilmette, IL



ARTHUR OSBORN
Fryeburg Academy
Fryeburg, ME



REBECCA SHORT
University of Pennsylvania
Philadelphia, PA



SYDNEY TROXELL
Wilson Memorial High School
Fishersville, VA

THE ANNUAL REPORT OF THE 2026 NATIONAL LATIN EXAM

The [National Latin Exam](#), sponsored by the American Classical League and the National Junior Classical League, is a multiple-choice test with a time limit of 45 minutes, offered to students on eight levels. On the Introduction to Latin, Beginning Latin, Intermediate Latin, Advanced Latin Prose, and Advanced Latin Poetry exams, there are 40 questions on grammar, reading comprehension, mythology, derivatives, literature, Roman life, history, geography, oral Latin, and Latin in use in the modern world. The Beginning Latin Reading Comprehension exam, Intermediate Latin Reading Comprehension exam, and the Advanced Latin Reading Comprehension exam, which are 36 questions each, contain two Latin passages as the basis for questions on reading comprehension along with grammar, history, culture (and, for the advanced exam, classical literature and literary devices) *in context*.

The [philosophy](#) of the National Latin Exam is predicated on providing every Latin student the opportunity to experience a sense of personal accomplishment and success in their study of the Latin language and culture. This opportunity is available to all students, as the examination does not involve direct comparison among candidates. Each student is assessed exclusively on their individual performance on the exam. Each student is assessed exclusively on their individual performance in the exam. The basic purposes of the NLE are to promote the study of Latin and to encourage the individual student.

MARK YOUR CALENDARS!
DATES FOR THE 2027 NATIONAL LATIN EXAM:
MARCH 1-19

THE EXAM BY THE NUMBERS

The 49th annual National Latin Exam was administered to **93,159** students in the three-week testing window between late **February and early March 2026**.

101,301 students registered for the exam; **91.9%** actually sat for the exam.

- In the United States, the exam was administered in all **50** states and the District of Columbia.
- Outside of the United States, **2,135** students from Armenia, Australia, Belgium, Belize, Brazil, Canada, China, Greece, Guernsey, Hong Kong, India, Ireland, Italy, Japan, Kazakhstan, Kenya, South Korea, Mexico, Myanmar, New Zealand, Pakistan, Singapore, Spain, Switzerland, Taiwan, and the United Kingdom took the exam. This number represents **2.3%** of total participants.
- The exam was administered in **3,059** schools, including **14** colleges and **11** elementary schools.
- **1,762** students took the exam in **708** home schools.
- The exam was administered online in **1,227** schools. A total of **27,194** students took the exam online.

The charts below highlight the states with the highest number of students registered for the 2026 exam, as well as those states experiencing the largest percentage increase in participation.

The Top 10 States for # of Students Taking the Exam	
Texas	7,971
New York	7,306
Massachusetts	7,293
Virginia	5,419
California	5,121
New Jersey	4,708
Pennsylvania	4,656
Florida	4,040
Georgia	3,493
Ohio	3,443

The Top 10 States with the Greatest % Increase in Students Taking the Exam	
Nevada	41%
Iowa	36%
Alabama	26%
Arkansas	26%
Michigan	19%
West Virginia	18%
Delaware	16%
Nebraska	16%
Oklahoma	12%
Minnesota	8%

GENERAL AWARDS

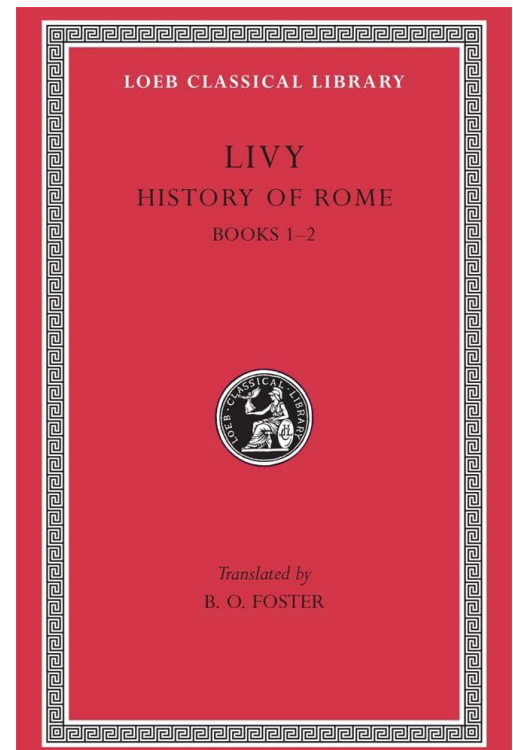
On the 2026 exams, **41,714 (44.7%)** earned awards. Students who received a score above the national average on each level were recognized. The chart below shows the average scores and the number of awards by level of exam and by category.

Level of Exam	Total Students	Average Score	Perfect Scores	Gold Medal/ Summa Cum Laude	Silver Medal/ Maxima Cum Laude	Magna Cum Laude	Cum Laude	Total Awards
Intro	22,614	29	496	2,868	1,997	3,342	2,332	10,539
Beginning	26,481	26	234	3,174	2,735	3,309	2,342	11,560
Beginning Reading Comp	7,132	26	204	742	1,000	736	742	3,220
Intermediate	16,952	29	430	2,499	1,677	1,658	1,594	7,428
Intermediate Reading Comp	9,172	29	447	1,031	1,344	1,320	574	4,269
Advanced Prose	5,309	26	51	590	558	708	509	2,365
Advanced Poetry	3,564	26	48	510	395	317	334	1,556
Advanced Reading Comp	1,935	27	27	115	154	224	284	777
Totals	93,159	27	1,937	11,529	9,860	11,614	8,711	41,714

SPECIAL AWARDS

There were 1,937 perfect papers. All students performing at this level received a special, individualized certificate. The twenty-four students who have three years of perfect papers, the ten students who have four years of perfect papers, and the four students who have five years of perfect papers are being sent a special book award in addition to the special certificate.

The Loeb edition of Livy's *History of Rome*, given to students who earn four gold medals, is being sent to 307 students this year in recognition of their outstanding achievement. The 62 students who have won five gold medals and the thirteen students who have won six gold medals will also receive special book awards. The names of the winners of perfect papers will be published in *Torch U.S.*, the publication of the National Junior Classical League.



SCHOLARSHIPS AND MONETARY AWARDS

206 seniors won gold medals on the Advanced Latin Prose, Advanced Latin Poetry, or Advanced Latin Reading Comprehension Exam. These students are eligible to apply for one of up to twelve \$2,000 scholarships, the **Maureen O'Donnell Scholarship for Academic Excellence**. In addition, a \$2,000 scholarship, the National Latin Exam **Sally R. Davis Graduate School Scholarship**, will be awarded for postgraduate study leading to the teaching of Latin and/or Greek at the elementary, intermediate, or high school level. These scholarship awards will be announced in June. The scholarship recipients from 2025, 2024, and 2023 are eligible for an additional \$2,000 if they continue their study of Latin and/or Greek. As juniors and seniors, NLE scholarship recipients must have declared a major in Classics, Latin, or Greek.

The National Latin Exam is also proud to offer the **Christine Fernald Sleeper Educational Travel Award**. This award, up to \$5,000, will be presented annually to a current Latin teacher who wishes to pursue an educational travel program. This award is named in memory of Christine Sleeper, one of the “founding mothers” of the NLE and a longtime member of the Writing Committee. The recipient of this year’s award is **Tina Hansen**, who will use the funds toward an educational trip to Morocco this summer. Alice Guppy is the chair of the committee that administers this award.

The National Latin Exam is also proud to offer the **Jane Harriman Hall Award for Professional Development**. This award, up to \$5,000, will be presented annually to current Latin teachers who wish to pursue further study in Latin teaching and pedagogy. This award is named in honor of Jane Hall, who founded the NLE in 1977 and whose energy and commitment led to the exam that exists today. This year, there are three recipients: **Beth Calamia Scheckel** will participate in the residential summer Latin workshop at Dickinson College this summer; **Joanne Fairhurst** will continue her Latin studies at the University of Kentucky; **Matthew Dracoules** will participate in Veterum Sapientia’s Teaching Credential in Latin Pedagogy program. Linda Montross is chair of the committee that administers this award.

The **John Donohue Award** is given to graduating college seniors who have maintained their National Latin Exam Scholarship for the entirety of their undergraduate career. This award is named in memory of a truly special member of the National Latin Exam family, John Donohue, who passed away in 2014. Our 2026 John Donohue Memorial Award recipients are **Will Corbin**, Washington University in St. Louis; **Ella Hochstadt**, Brown University; **Anna Howie**, College of the Holy Cross; **Jillienne Robinson-Warren**, University of New Hampshire, **Peyton Louise Robuck**, Baylor University; **John Rogers III**, Harvard University; **Austin Sarker-Young**, Brown University; and **Ari Yao**, Columbia University.

As mentioned in this newsletter, this year marks the tenth year for the **Linda S. Montross New Latin Educators Scholarship**, a \$2,000 renewable scholarship awarded to students who are pursuing a career as a Latin teacher. This year there are ten recipients: **Samson Blum** (MA); **Allie Chastain** (GA); **Lily Compton** (VA); **Elise Hearn** (GA), **Oliver Hunt** (IN); **Charley Kendall** (IN); **Bennett Olsen** (IL); **Arthur Osborne** (NH); **Rebecca Short** (PA); and **Sydney**

Troxell (VA). Mark Keith, former NLE Co-Chair and current member of the NLE Writing Committee, is the chair of the committee that administers this award.

THE NUTS AND BOLTS

The 2026 exam involved sixteen working sessions, each averaging two hours, to complete all exam-related tasks. Beyond these general sessions, every member of the Writing Committee dedicated many additional hours to specialized responsibilities, including writing exam questions, responding to correspondence, editing and revising exam materials, maintaining records, promoting the exam, managing supplies, and preparing newsletter articles.

[Lingco](#), an online language learning platform for schools, handled the online registration process and the online exam.

Clement Data Services, LLC, mailed out the exams, answer sheets, and instructions and scored the returned answer sheets. The company also mailed results to the teachers by April 20, 2026. In order to help teachers and students assess strengths and weaknesses, the percentage correct for each question throughout the nation, as well as for the individual school was included.

The office of the National Latin Exam is located on the campus of the University of Mary Washington in Fredericksburg, Virginia. The NLE Office Manager, Janine Kutty, Administrative Assistant, Ellen Smith, and student aide, Sam Pence, tended to numerous NLE matters such as processing exam fees, answering daily phone calls and emails, handling bookkeeping, and mailing book awards and Perfect Paper Certificates.

Title I Grants Awarded to 33 Schools



NLE OFFICE SPECIAL REPORT

The National Latin Exam is very pleased to have awarded Title 1 Grants for the 2026 Exam. Applications were available in September. Thirty-three grants totaling \$8,266 were awarded to Title 1 Schools to help defray the cost of their students' participation in the exam. Schools could apply for grants of up to \$400 which would pay fully for 50 students to take the exam, or 100 students to receive a 50% subsidy of the exam costs, etc. These schools were located in 20 states (AZ, CT, FL, MA, MD, MI, MN, MS, NH, NJ, NY, OH, OK, OR, PA, SC, TX, VA) as well as Italy and benefited 837 students. We received numerous encouraging letters from teachers and principals expressing gratitude for the financial assistance

and highlighting the exam's positive impact on their students. The process went very smoothly thanks to our office staff. **We anticipate opening applications for the Title 1 Grant Program for the 2027 Exam in September.**



Students at Franklin HS (NJ) take the 2025 National Latin Exam

COMMITTEES OF THE NLE

The National Latin Exam functions under the guidance and direction of eight committees: the Executive Committee, the Writing & Steering Committee, the Outreach and Resources Committee, the Maureen O'Donnell Scholarship Committee, the Linda S. Montross New Latin Educators Scholarship Committee, the Jane Harriman Hall Professional Development Scholarship Committee, and the Christine Fernald Sleeper Educational Travel Award Committee:

- The **Executive Committee** for the 2026 exam consists of Ian Hochberg, Co-Chair, Patricia Lister, Co-Chair, Debra Heaton, Treasurer, and William Lee, Member-At-Large. This committee oversees the administrative duties of the NLE and directs the work of the other committees.
- The **Writing & Steering Committee** consists of Ian Hochberg, Patricia Lister, Joe Davenport, Debra Heaton, Jackie Hillman, Mark Keith, William Lee, Lauren Marquard, Micheal Posey, and Zoe Tasse-Winter. The committee began writing this year's exams in the spring of 2025. By the middle of August, it began the difficult task of reviewing and editing each exam to address the level of difficulty, accuracy, and content. After several revisions, the exams were sent to the consultants for their in-depth critiques. Acting upon their suggestions, the Committee made further revisions. After a final reading and revision, 77,800 copies of the exams were printed.
- **Consultants** to the NLE include Elizabeth Baer, Michael Bales, David Bloch, Chelsea Caivano, Sally Davis, Kathleen Durkin, Elizabeth Heimbach, Will Killmer, Linda Montross, Andrew Olimpi, David Pellegrino, David Perry, and Matt Thomas. Each fall, the Consultants read every question on every exam and offer critiques and suggestions for improvement.
- The Chair of the **Outreach and Resources Committee** is Amy Bernard-Mason (NJ)., This committee actively promotes the National Latin Exam at local, regional, and state conferences. They also develop and distribute materials designed to support Latin teachers in preparing students for success on the exam and in fostering the broader study of Latin.
- The **Maureen O'Donnell Scholarship Committee** consists of Lauren Rogers, Chair, and members Sarah Bjorkman, Randall Childree, Temple Eller, Robert Simmons, Michael Sloan, and Sandra Woodward. This committee reviews the scholarship applications of qualified students and awards the scholarships. (Lauren Rogers also oversees the Sally R. Davis Graduate School Scholarship.)
- The **Linda S. Montross New Latin Educators Scholarship** Committee consists of Mark Keith, Chair, and members Aaron Palmore, Sarah Palumbo, and Ian Hochberg, *ex officio*.
- The **Jane Harriman Hall Professional Development Scholarship** Committee is chaired by Linda S. Montross. Jane Hall's daughter Dianne Thomas also serves on this committee.
- The **Christine Fernald Sleeper Educational Travel Award** Committee is chaired by Alice Guppy. Dawn Mitchell and Jane Sleeper (Christine's daughter) also serve on this committee.

ACKNOWLEDGEMENTS

The National Latin Exam wishes to recognize and thank all those individuals who work so diligently to make these exams a reality. The NLE continues to make a difference in the promotion and study of the Latin language in schools and homes around the world.

The NLE also wishes to thank all the teachers and students for their participation in this celebration of Latin.

NLE COMMITTEES - NOW ACCEPTING APPLICATIONS!

Would you be interested in helping the National Latin Exam in some capacity, but you don't have the time required for the commitment of the Writing Committee? There are a number of committees that do not involve as big a time commitment but nonetheless offer great assistance in the exam process. Read below to find out which may be a good fit for you:

CONSULTANTS – Our eagle-eye consultants serve the crucial role of reading over each and every exam to try to ensure they are as error-free as possible. This work is completed during a two-week timeframe in the fall to proofread every exam.

SCHOLARSHIP COMMITTEES – These readers assist in choosing scholarship winners for both the Linda S. Montross New Latin Educator Scholarships and the Maureen O'Donnell Academic Excellence Scholarships. These committees work in the early and late spring.

OUTREACH and RESOURCE COMMITTEE – Our newest committee, led by Amy Bernard Mason, has added a vibrant and responsive element to our online presence. Besides assisting us in answering questions regarding the exam and making announcements via X and Instagram, they have already developed copious resources and shared them with teachers via a Facebook group entitled NLE Outreach. If you are on Facebook, you have probably already benefited from this group! This committee works year-round, but the crunch time is winter and early spring leading up to the exam. If you like to produce a variety of NLE-related resources and share them with others, this committee would be a good fit for you.

You can apply for any of the above committees by filling out this Google form:

While we no longer need additional applicants for this coming year, we do keep applications on file for three years. Please contact us if you have any questions!



The NLE Writing and Steering Committee at their August 2025 Writing Boot Camp

Back row (left to right): Mark Keith, William Lee, Joe Davenport, Ian Hochberg, Debra Heaton, Patty Lister, Zoe Tasse-Winter, Micheal Posey

Front row (left to right): Lauren Marquard, Jackie Hillman

THE 2026 NLE SCORES OF HOME SCHOOL STUDENTS

According to the 2026 NLE registrations, 1,762 students taking the exam were taught in home schools. These students' test scores were examined and compared with the mean scores of students in traditional schools. The results are below.

LEVEL	OVERALL		NON-HOME SCHOOL		HOME SCHOOLS	
	TOOK	AVERAGE	TOOK	AVERAGE	TOOK	AVERAGE
Intro	22,614	29	22,002	29	612	30
Beginning	26,481	26	25,968	26	513	28
Beginning Reading Comp.	7,132	26	6,967	26	165	27
Intermediate	16,952	30	16,596	30	356	32
Intermediate Reading Comp.	9,172	29	9,155	29	17	32
Advanced Prose	5,309	26	5,288	26	21	32
Advanced Poetry	3,564	27	3,528	27	36	34
Advanced Reading Comp.	1,935	27	1,893	27	42	31
TOTALS	93,159	28	91,397	28	1,762	31

The HARD Ones and the EASY Ones: 2026

These are the questions which proved to be the most challenging and the easiest on each of the levels of the 2026 National Latin Exam:

INTRODUCTION TO LATIN

Language Questions:

Hard: 12. Which Latin phrase would be the best to use in order to encourage a friend to make the most of an opportunity? A) *carpe diem* B) *caveat emptor* C) *ē plūribus ūnum* D) *ante merīdiem*
(57% knew that A is the correct answer.)

Easy: 9. If a legislature passed an agrarian law, whom would it impact most directly?
A) merchants B) sailors C) farmers D) soldiers
(84% knew that C is the correct answer.)

Other Questions

Hard: 21. Canis fortis per campum festinābat. Mox ante liberōs stābat.
A) around the children B) between the children C) behind the children D) in front of the children
(41% knew that D is the correct answer.)

Easy: 14. Puer erat Glaucus et puella erat Iūlia.
A) but B) and C) or D) not
(94% knew that B is the correct answer.)

BEGINNING LATIN

Grammar Questions

Hard: 16. To what question would the response, “*Quod togam emere cupiō,*” make sense? A) *Cūr pecūniam habēs?* B) *Quōmodo pecūniam invēnistī?* C) *Ubi est pecūnia tua?* D) *Quandō pecūniam meam amīsistī?*

(34% knew that A is the correct answer.)

Easy: 5. In agrō neque hominēs neque animālia videō. A) both people and animals B) with people and animals C) either people or animals D) neither people nor animals

(83.5% knew that D is the correct answer.)

Other Questions

Hard: 28. Which of the following events occurred last? A) Hannibal crossed the Alps. B) Numa Pompilius established state religion. C) Augustus became emperor of Rome. D) Julius Caesar was assassinated.

(44% knew that C is the correct answer.)

Easy: 19. Simone Biles has earned a total of XLI medals from the Olympics and World Championships, making her the most decorated gymnast in history. How many medals has she earned? A) 19 B) 41 C) 55 D) 66

(78% knew that B is the correct answer.)

INTERMEDIATE LATIN

Grammar Questions

Hard: 13. Fēlēs dormiēns ob magnum strepitum excitāta est.

A) despite B) away from C) near D) on account of

(28.5% knew that D is the correct answer)

Easy: 15. Etiam arbor minima umbram dat.

A) a very old tree B) a very leafy tree C) a very small tree D) a very crooked tree

(92.5% knew that C is the correct answer.)

Other Questions

Hard: 25. In Greek mythology, who was cast aside by Jason after helping him to acquire the golden fleece?

A) Helen B) Andromeda C) Eurydice D) Medea

(54 % knew that D is the correct answer.)

Easy: 28. The words *pugiō*, *lanista*, *rēte*, and *arēna* are most likely associated with _____.

A) chariot racing B) the forum C) gladiator fights D) the baths

(87% knew that C is the correct answer.)

ADVANCED LATIN PROSE

Grammar Questions

Hard: 18. Frātrēs indūcēbant flāminēs quī sacrificium facerent. A) to make a sacrifice B) who became a sacrifice C) who must have made a sacrifice D) with some sacrifice having been made

(28.5% knew that A is the correct answer.)

Easy: 10. In agrīs nōn fuit frūmentum aquae inopiā.

A) a lack of water B) to a lack of water C) because of a lack of water D) of a lack of water

(77% knew that C is the correct answer.)

Other Questions

Hard: 28. Who was the Roman historian of the Silver Age of Latin literature, who wrote the *Annālēs*, *Historiae*, *Germānia*, and *Agricola*? A) Pliny the Elder B) Livy C) Plautus D) Tacitus

(36% knew that D is the correct answer.)

Easy: 23. What would your Latin teacher say if they wanted your class to get ready for a quiz?

A) *Dormīte in angulō!* B) *Dēpōnite librōs et capite stilōs!* C) *Īte ad fontem aquae!* D) *Surgite et discēdite!*

(86% knew that B is the correct answer.)

ADVANCED LATIN POETRY

Grammar Questions

Hard: 7. Didō ad litora adloquendī Aenēan causā festīnāvīt. A) having addressed Aeneas B) to address Aeneas C) because she had addressed Aeneas D) while addressing Aeneas

(39.5% knew that B is the correct answer.)

Easy: 13. Grātissimū est mihi aestāte rūrī manēre. A) I would like to stay in the countryside next summer. B) The countryside pleases me more during the summer. C) Staying in the countryside in the summer is very pleasing to me. D) In the summer, I would rather stay in the countryside.

(80.5% knew that C is the correct answer.)

Other Questions

Hard: 24. What scholarly Julio-Claudian emperor was allegedly fed poisoned mushrooms by his fourth wife, Agrippina, to make way for the succession of her son Nero?

A) Marcus Aurelius B) Vespasian C) Claudius D) Tiberius

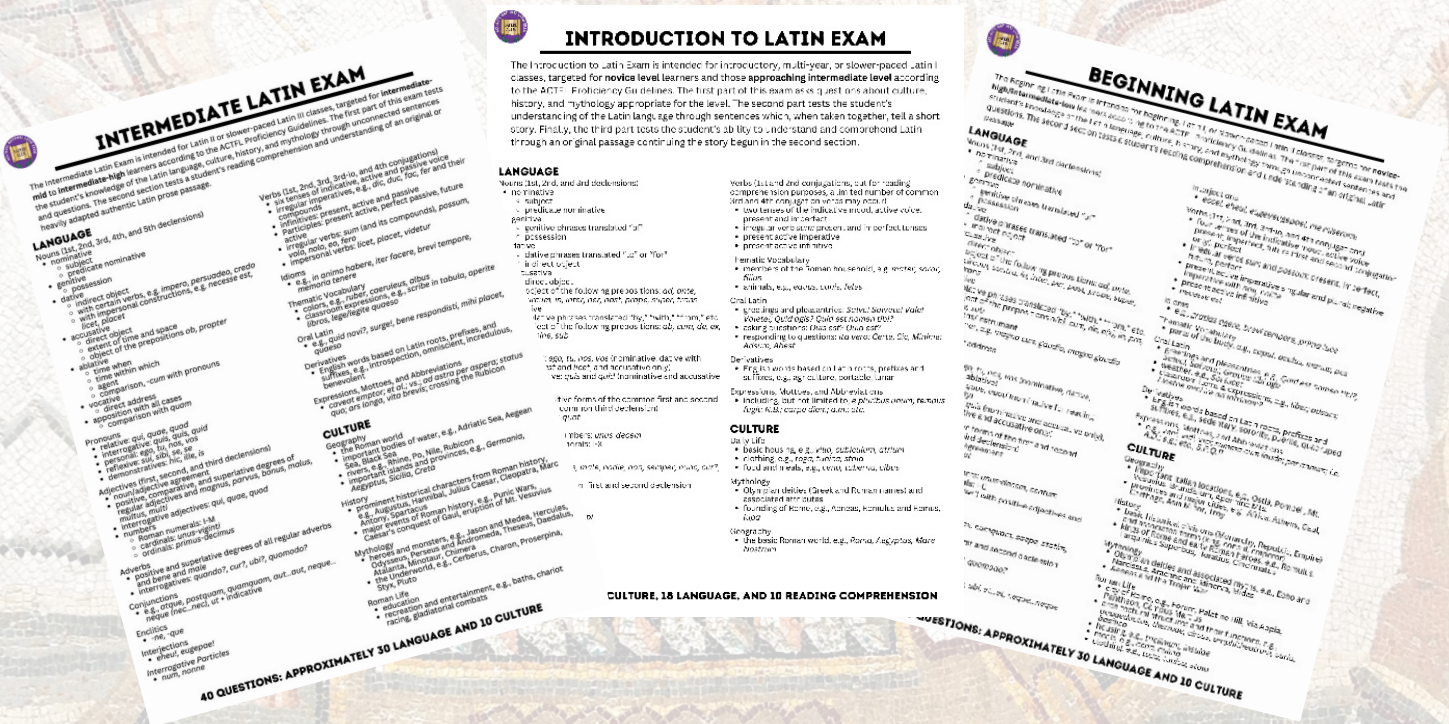
(43.5% knew that C is the correct answer.)

Easy: 21. Which derivative referencing a mythological term means “intricate, complicated, or confusing”? A) herculean B) tantalizing C) labyrinthine D) jovial

(86% knew that C is the correct answer.)

REFORMATTED NLE SYLLABI AVAILABLE AT NLE.ORG

We have recently reformatted the NLE Syllabus and published it for the 2027 exams. You can find it at www.nle.org. We have added suggested alignments to the ACTFL proficiency levels based on student awards. Check it out!



Check out the NLE Website!

Up-to-Date Information On:

The 2026 Exams and Answers
Results, Awards, and Scholarship Information for 2026
Information about Registering for the 2027 Exam (Available in late August)
Special Instructions for Home-Schoolers
Copies of Past Exams
The Syllabus for Each Level
Contact Information for the NLE Committees and Consultants
FORUM ROMANUM Videos, DVD, and Scripts
Links to ACL and Other Classical Organizations

Check out the NLE's Forum Romanum on  YouTube

All 24 episodes of Forum Romanum have been converted and posted on the
[National Latin Exam YouTube Channel!](#)

ATTENTION ALL FORMER NLE SCHOLARS!

The National Latin Exam Newsletter is in the process of publishing a series of articles featuring former scholarship winners who have completed their undergraduate studies. NLE and the international Latin community are interested in you and would love follow-up information about your lives and careers. Please send us at the address below a brief account about where you are and what you are doing.



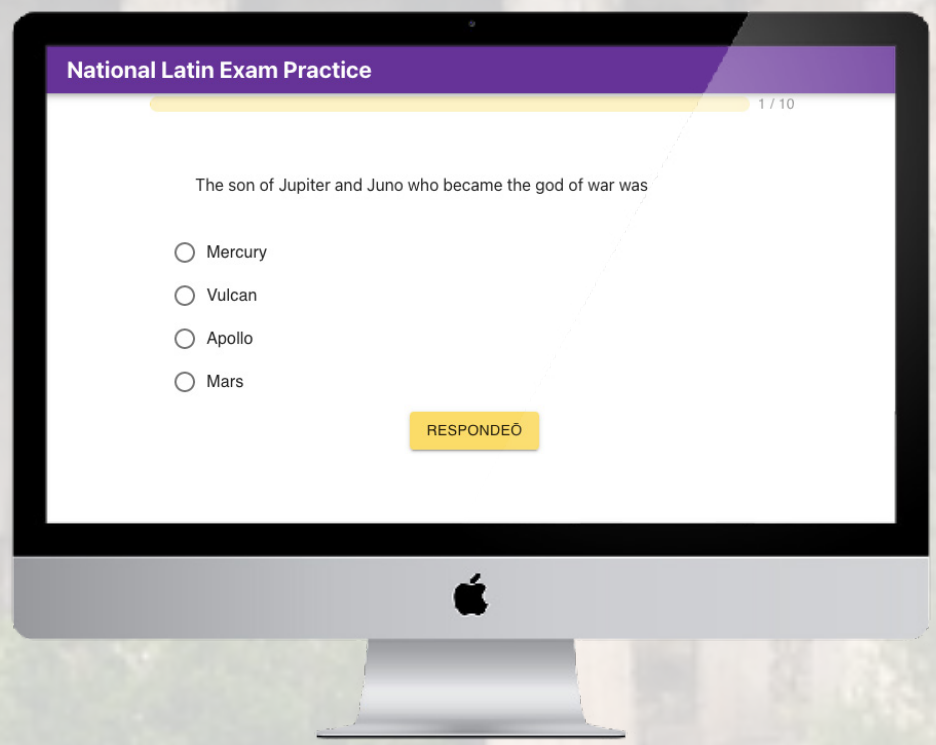
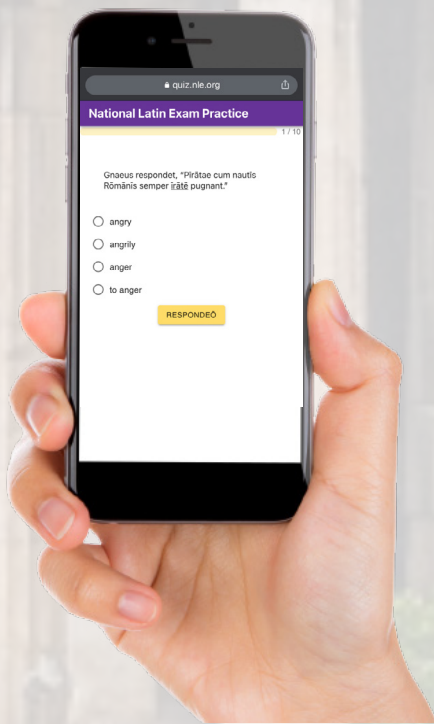
nle@umw.edu

or

National Latin Exam
University of Mary Washington
1301 College Avenue
Fredericksburg, VA 22401

NLE PRACTICE APP

Check out the NLE website, www.nle.org, for the National Latin Exam Practice App! The National Latin Exam Practice App is a free web-based application that allows students to prepare for the National Latin Exam and test their classical knowledge year-round, on demand, in an environment they can individually customize based on their level and time availability. Students can either access the practice app through the NLE website, or they can scan and use the practice app on their phones.



COMMITTEES

THE NATIONAL LATIN EXAM WRITING & STEERING COMMITTEE

These are the committee members who meet throughout the year to discuss, write, fine-tune, and proof the exams. These are all seasoned Latin teachers who have experience using a wide variety of textbooks and methods.

Ian Hochberg, Co-Chair	Joe Davenport	William Lee	Sally Davis, <i>Emerita</i>
Patty Lister, Co-Chair	Debra Heaton	Lauren Marquard	Betty Merrill, <i>Emerita</i>
	Jackie Hillman	Micheal Posey	Linda S. Montross, <i>Emerita</i>
	Mark Keith	Zoe Tasse-Winter	

THE NATIONAL LATIN EXAM CONSULTANTS

Every fall the Consultants critique the exams and offer suggestions for improvement to the Writing Committee. Their ideas and contributions are invaluable in the process of preparing the exams for distribution to national and international Latin students.

Elizabeth Baer	Sally Davis	Linda Montross	Matt Thomas
Michael Bales	Kathleen Durkin	Andrew Olimpi	
David Bloch	Elizabeth Heimbach	David Pellegrino	
Chelsea Caivano	Will Killmer	David Perry	

THE NLE OUTREACH AND RESOURCES COMMITTEE

The Outreach and Resources Committee members actively promote the National Latin Exam at local, regional, and state conferences. They also develop and distribute materials designed to support Latin teachers in preparing students for success on the exam and in fostering the broader study of Latin.

Amy Bernard-Mason, Chair
amason@ridgewood.k12.nj.us

MEMBERS OF THE MAUREEN O'DONNELL SCHOLARSHIP COMMITTEE

Lauren Rogers, Chair lauren.rogers@nle.org	Sarah Bjorkman Randall Childree	Temple Eller Robert Simmons	Michael Sloan Sandra Woodward
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THE LINDA S. MONTROSS NEW LATIN EDUCATORS SCHOLARSHIP COMMITTEE

Mark Keith, Chair nlenewlatineducators@gmail.com	Aaron Palmore	Sarah Palumbo	Ian Hochberg, <i>Ex-Officio</i>
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THE JANE HARRIMAN HALL PROFESSIONAL DEVELOPMENT SCHOLARSHIP COMMITTEE

Linda Montross, Chair amovos@aol.com	Dianne Hall Thomas
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THE CHRISTINE FERNALD SLEEPER EDUCATIONAL TRAVEL AWARD SCHOLARSHIP COMMITTEE

Alice Guppy, Chair agguppy8@gmail.com	Dawn Mitchell	Jane Sleeper
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THE SALLY R. DAVIS GRADUATE SCHOOL SCHOLARSHIP COMMITTEE

Lauren Rogers, Chair
lauren.rogers@nle.org



NATIONAL LATIN EXAM

University of Mary Washington
1301 College Avenue | Fredericksburg, VA 22401

NLE OFFICE STAFF

Janine Kutty, Office Manager
Ellen Smith, Administrative Assistant
Sam Pence, Student Aide

NLE NEWSLETTER LAYOUT & EDITOR

Jackie Hillman, NLE Writing & Steering Committee

NLE MISSION STATEMENT

The National Latin Exam promotes and supports the teaching and learning of the Latin language, its literature and culture, and its lasting influence in the modern world.

QUESTIONS?

NLE PHONE NUMBER:

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(Outside US: 540-654-1296)

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