



SYLLABUS

The goal of the National Latin Exam is to provide an opportunity for students to demonstrate their knowledge of Latin and the Roman world on a test consisting of 36 or 40 multiple-choice questions. The exam focuses on the student's ability to read and comprehend Latin as outlined in the American Classical League's Standards for Classical Languages.

For most exams, the first section of the exam tests a student's knowledge of grammar and vocabulary in the comprehension of Latin. The next section of the exam assesses a student's knowledge of the Roman world as outlined in the syllabus. The questions on the final section are based on information contained in a passage in Latin.

The Beginning Latin Reading Comprehension, Intermediate Latin Reading Comprehension Exam, and the Advanced Reading Comprehension Exam are based entirely on passages in Latin. Most questions will focus on reading comprehension, although some questions will assess students' understanding of Roman culture, history, and mythology through questions related to the passage through similar topics or comparisons. There will be no "stand-alone" grammar or culture questions.

The NLE Syllabus describes in general terms the level of reading comprehension and content included on each level of the exam. Please note the following:

- Since the exams are given in late February through mid-March, the syllabus is not designed to serve as a curriculum for a full year's work.
- Any level may contain questions based on the content of lower levels.
- In general, the exam is designed to emphasize the understanding and comprehension of Latin rather than the production of forms. Questions will occasionally assess the production of forms.
- Except on the Advanced Latin Reading Comprehension Exam, students are not required to identify grammatical constructions.

The content included on each level is meant to be descriptive and not proscriptive. The NLE recognizes that there is a wide variety of techniques, philosophies, and pedagogies in today's Latin classrooms.

The National Latin Exam Committee reserves the right to add to and/or delete from this syllabus at any time. **This year's changes to the syllabus appear in RED.**



INTRODUCTION TO LATIN EXAM

The Introduction to Latin Exam is intended for introductory, multi-year, or slower-paced Latin I classes, targeted for **novice level** learners and those **approaching intermediate level** according to the ACTFL Proficiency Guidelines. The first part of this exam asks questions about culture, history, and mythology appropriate for the level. The second part tests the student's understanding of the Latin language through sentences which, when taken together, tell a short story. Finally, the third part tests the student's ability to understand and comprehend Latin through an original passage continuing the story begun in the second section.

LANGUAGE

Nouns (1st, 2nd, and 3rd declensions)

- nominative
 - subject
 - predicate nominative
- genitive
 - genitive phrases translated "of"
 - possession
- dative
 - dative phrases translated "to" or "for"
 - indirect object
- accusative
 - direct object
 - object of the following prepositions: *ad, ante, circum, in, inter, per, post, prope, super, trans*
- ablative
 - ablative phrases translated "by," "with," "from," etc.
 - object of the following prepositions: *ab, cum, de, ex, in, sine, sub*

Pronouns

- personal: *ego, tu, nos, vos* (nominative, dative, and accusative only)
- interrogative: *quis* and *quid* (nominative and accusative only)

Adjectives (positive forms of the common first and second declension, and common third declension)

- interrogative *quot*
- numbers
 - cardinal numbers: *unus-decem*
 - Roman numerals: I-X

Adverbs

- e.g., *bene, male, hodie, mox, non, semper, nunc, cur?, ubi?, subito*
- positive forms from first and second declension adjectives

Conjunctions

- *et, aut, quod, sed, ubi*

Enclitics

- *-ne, -que*

Interjections

- *ecce!, eheu!, euge!*

Verbs (all conjugations; also a limited number of common irregular verbs - *volo, nolo, eo, fero* - may occur for reading purposes)

- two tenses of the indicative mood, active voice: present and imperfect
- irregular verb *sum*: present and imperfect tenses
- present active imperative
- present active infinitive

Thematic Vocabulary

- members of the Roman household, e.g., *mater, soror, filius*
- animals, e.g., *equus, canis, feles*

Oral Latin

- greetings and pleasantries: e.g., *salve! salвете! vale! valete!; quid agis? quid est nomen tibi?*
- asking questions: *quis est? quid est?*
- responding to questions: *ita vero; certe, sic, minime; adsum, abest*

Derivatives

- English words based on Latin roots, prefixes and suffixes, e.g., agriculture, portable, lunar

Expressions, Mottoes, and Abbreviations

- e.g., *e pluribus unum; tempus fugit; N.B.; carpe diem; a.m.; etc.*

CULTURE

Daily Life

- basic housing, e.g., *villa, cubiculum, atrium*
- clothing, e.g., *toga, tunica, stola*
- food and meals, e.g., *cena, taberna, cibus*

Mythology

- Olympian deities (Greek and Roman names) and associated attributes
- founding of Rome, e.g., Aeneas, Romulus and Remus, *lupa*

Geography

- the basic Roman world, e.g., *Roma, Aegyptus, Mare Nostrum*

40 QUESTIONS: ~12 CULTURE, 18 LANGUAGE, AND 10 READING COMPREHENSION



BEGINNING LATIN EXAM

The Beginning Latin Exam is intended for beginning, Latin I, or slower-paced Latin II classes, targeted for **novice-high/intermediate-low** learners according to the ACTFL Proficiency Guidelines. The first part of this exam tests the student's knowledge of the Latin language, culture, history, and mythology through unconnected sentences and questions. The second section tests a student's reading comprehension and understanding of an original Latin passage.

LANGUAGE

Nouns (1st, 2nd, and 3rd declensions)

- nominative
 - subject
 - predicate nominative
- genitive
 - genitive phrases translated "of"
 - possession
- dative
 - dative phrases translated "to" or "for"
 - indirect object
- accusative
 - direct object
 - object of the following prepositions: *ad, ante, circum, contra, in, inter, per, post, prope, super, trans*
- ablative
 - ablative phrases translated "by," "with," "from," etc.
 - object of the prepositions *a(b), cum, de, e(x), in, pro, sine, sub*
 - means/instrument
 - manner, e.g., *magno cum gaudio, magno gaudio*
- vocative
 - direct address

Pronouns

- personal *ego, tu, nos, vos* (nominative, dative, accusative, ablative); *is, ea, id* (nominative & accusative)
- relative *qui, quae, quod* (nominative for reading purposes only)
- interrogative *quis* (nominative and accusative only), *quid* (nominative and accusative only)

Adjectives (positive and regular superlative forms)

- noun/adjective agreement
- interrogative *quot*
- numbers
 - cardinal numbers: *unus-decem, centum*
 - Roman numerals: I-C
- *quam* (meaning "how") with positive adjectives and adverbs

Adverbs

- e.g., *cras, heri, ibi, mox, numquam, saepe, statim, subito, tum, ubi*
- positive and regular superlative forms
- interrogative *cur?, ubi?, quomodo?, quando?*

Conjunctions

- *aut, et, itaque, neque, quod, sed, ubi, et...et, neque...neque*

Enclitics

- *-ne, -que*

Interjections

- *ecce!, eheu!, euge!/eugepae!, me miserum!*

Verbs

- three tenses of the indicative mood, active voice: present, imperfect, perfect (**all conjugations**)
- irregular verbs *sum* and *possum*: present, imperfect, perfect; ***volo, nolo, fero, eo* for reading purposes**
- present active imperative singular and plural; negative imperative with *noli, nolite*
- present active infinitive
- *necesse est, placet, licet*

Idioms

- e.g., *gratias agere, brevi tempore, prima luce*

Thematic Vocabulary

- parts of the body, e.g., *caput, oculus, manus, pes*

Oral Latin

- greetings and pleasantries, e.g., *quid est nomen tibi?, salve!, salvete!, gratias tibi ago*
- weather, e.g., *sol lucet*
- classroom items & expressions, e.g., *liber; adsum; licetne mihi ire ad latrinam?*

Derivatives

- English words based on Latin roots, prefixes and suffixes, e.g., sedentary, sorority, puerile, quadruped

Expressions, Mottoes, and Abbreviations

- e.g., *veni, vidi, vici; summa cum laude; per annum; i.e. A.D.; e.g.; etc.; S.P.Q.R*

CULTURE

Geography

- important Italian locations, e.g., Ostia, Pompeii, Mt. Vesuvius, Brundisium, Apennine Mts.
- provinces and major cities, e.g., Africa, Athens, Gaul, Carthage, Asia Minor, Troy

History

- basic historical divisions (Monarchy, Republic, Empire) and associated terms (king, consul, emperor)
- kings of Rome and early Roman heroes, e.g., Romulus, Tarquinius Superbus, Horatius, Cincinnatus

Mythology

- Olympian deities and associated myths, e.g., Echo and Narcissus, Arachne and Minerva, Midas
- Aeneas and the Trojan War

Roman Life

- city of Rome, e.g., Forum, Palatine Hill, Via Appia, Pantheon, Campus Martius
- architectural structures and their functions, e.g., *aquaeductus, thermae, circus, amphitheatrum, curia, basilica*
- housing, e.g., *triclinium, insulae*
- meals, e.g., *cena, culina*
- clothing, e.g., *toga, tunica, stola*

40 QUESTIONS: APPROXIMATELY 30 LANGUAGE AND 10 CULTURE



BEGINNING LATIN READING COMPREHENSION

The Beginning Latin Reading Comprehension Exam is intended for Latin I or slower-paced Latin II classes, targeted for **novice-high/intermediate-low** learners according to the ACTFL Proficiency Guidelines in reading comprehension. This exam features questions testing the student's understanding and comprehension of one or two original passages. Questions about culture, history, and mythology are asked in the context of the passage.

LANGUAGE

Nouns (all declensions)

- nominative
 - subject
 - predicate nominative
- genitive
 - genitive phrases translated "of"
 - possession
- dative
 - dative phrases translated "to" or "for"
 - indirect object
 - with certain special verbs, e.g., *credo, persuadeo*
- accusative
 - direct object
 - object of the prepositions *ad, ante, circum, contra, in, inter, per, post, prope, trans*
 - duration of time
 - extent of space
- ablative
 - ablative phrases translated "by," "with," "from," etc.
 - object of the prepositions *ab, cum, de, ex, in, pro, sine, sub*
 - means/instrument
 - manner
 - time when
- vocative
 - direct address
- locative
 - locative phrases translated "in" or "at"
 - place where, e.g., *Romae, domi*

Pronouns

- personal *ego, tu, nos, vos; is, ea, id*
- demonstrative *hic, ille* (and adjectival uses)
- relative *qui, quae, quod*
- interrogative *quis* (nominative and accusative only), *quid* (nominative and accusative only)

Adjectives (positive and regular superlative forms)

- noun/adjective agreement
- interrogative *quot*
- numbers
 - cardinal numbers: *unus-decem, centum*
 - Roman numerals: I-C
- *quam* with positive adjectives and adverbs

Adverbs

- e.g., *cras, heri, ibi, mox, numquam, saepe, statim, subito, tum, ubi*
- positive and regular superlative forms
- interrogative *cur?, ubi?, quomodo?, quando?*

Conjunctions

- *aut, et, neque, quod, sed, ubi, et...et, neque...neque*

Enclitics

- *-ne, -que*

Interjections

- *ecce!, eheu!, euge!/eugepae!*

Idioms:

- e.g., *gratias agere, brevi tempore, prima luce*

Thematic Vocabulary

- parts of the body, e.g., *caput, oculus, manus, pes*

Verbs

- four tenses of the indicative mood, active voice: present, imperfect, perfect (all conjugations); future (first and second conjugation only),
- present active imperative singular and plural; negative imperative with *noli, nolite*
- irregular verbs *sum* and *possum*: present, imperfect, future, perfect; *volo, nolo, eo, fero* - reading only
- impersonal verbs *necesse est, licet, placet*
- present active participles
- present active infinitive
- indirect statement with present tense main verbs

Oral Latin

- greetings and pleasantries, e.g., *quid est nomen tibi?, salve!, salvet!, gratias tibi ago*
- weather, e.g., *sol lucet*
- classroom items, e.g., *adsum; licetne mihi ire ad latrinam?*

Derivatives

- English words based on Latin roots, prefixes and suffixes, e.g., sedentary, sorority, puerile, quadruped

Expressions, Mottoes, and Abbreviations

- e.g., *veni, vidi, vici; summa cum laude; per annum; i.e. A.D.; e.g.; etc.; S.P.Q.R*

CULTURE

These are examples of what potentially could be asked in the context of the passages. This is not a prescriptive list.

Geography

- important Italian locations, e.g., Ostia, Pompeii, Mt. Vesuvius, Brundisium, Apennine Mts.
- provinces and major cities, e.g., Africa, Athens, Gaul, Carthage, Asia Minor, Troy

History

- basic historical divisions (Monarchy, Republic, Empire) and associated terms (king, consul, emperor)
- kings of Rome and early Roman heroes, e.g., Romulus, Tarquinius Superbus, Horatius, Cincinnatus

Mythology

- Olympian deities and associated myths, e.g., Echo and Narcissus, Arachne and Minerva, Midas
- Aeneas and the Trojan War

Roman Life

- city of Rome, e.g., Forum, Palatine Hill, Via Appia, Pantheon, Campus Martius
- architectural structures and their functions, e.g., *aquaeductus, thermae, circus, amphitheatrum, curia, basilica*
- housing, e.g., *triclinium, insulae*
- meals, e.g., *cena, culina*
- clothing, e.g., *toga, tunica, stola*



INTERMEDIATE LATIN EXAM

The Intermediate Latin Exam is intended for Latin II or slower-paced Latin III classes, targeted for **intermediate-mid** to **intermediate-high** learners according to the ACTFL Proficiency Guidelines. The first part of this exam tests the student's knowledge of the Latin language, culture, history, and mythology through unconnected sentences and questions. The second section tests a student's reading comprehension and understanding of an original or heavily adapted authentic Latin prose passage.

LANGUAGE

Nouns (all declensions)

- nominative
 - subject
 - predicate nominative
- genitive
 - possession
- dative
 - indirect object
 - with certain verbs, e.g., *impero, persuadeo, credo*
 - with impersonal constructions, e.g., *necesse est, licet, placet*
- accusative
 - direct object
 - extent of time and space
 - object of the prepositions *ob, propter*
- ablative
 - time when
 - time within which
 - agent
 - comparison, *-cum* with pronouns
- vocative
 - direct address
- apposition with all cases
 - comparison with *quam*

Pronouns

- relative: *qui, quae, quod*
- interrogative: *quis, quis, quid*
- personal: *ego, tu, nos, vos*
- reflexive: *sui, sibi, se, se*
- demonstratives: *hic, ille, is*

Adjectives (first, second, and third declensions)

- noun/adjective agreement
- positive, comparative, and superlative degrees of regular adjectives and *magnus, parvus, bonus, malus, multus, multi*
- interrogative adjectives: *qui, quae, quod*
- numbers
 - Roman numerals: I-M
 - cardinals: *unus-viginti, centum, mille*
 - ordinals: *primus-decimus*

Adverbs

- positive and superlative degrees of all regular adverbs and *bene* and *male*
- interrogatives: *quando?, cur?, ubi?, quomodo?*

Conjunctions

- e.g., *atque, postquam, quamquam, aut...aut, neque...neque (nec...nec), ut* + indicative

Enclitics

- *-ne, -que*

Interjections

- *ecce!, eheu!, euge!/eugepae!*

Interrogative Particles

- *num, nonne*

Verbs

- six tenses of indicative, active and passive voice
- irregular imperatives, e.g., *dic, duc, fac, fer* and their compounds
- infinitives: present, active and passive
- Participles: present active, perfect passive, future active
- irregular verbs **and their compounds**: *sum, possum, volo, nolo, eo, fero*
- impersonal verbs: e.g., *decet, oportet, videtur*

Idioms

- e.g., *in animo habere, iter facere, brevi tempore, memoria tenere*

Thematic Vocabulary

- colors, e.g., *ruber, caeruleus, albus*
- classroom expressions, e.g., *scribe in tabula, aperite libros, lege/legite quaeso*

Oral Latin

- e.g., *quid novi?, surge!, bene respondisti, mihi placet, quaeso*

Derivatives

- English words based on Latin roots, prefixes, and suffixes, e.g., introspection, omniscient, incredulous, benevolent

Expressions, Mottoes, and Abbreviations

- e.g., *caveat emptor; et al.; vs.; ad astra per aspera; status quo; ars longa, vita brevis; crossing the Rubicon*

CULTURE

Geography

- the Roman world
- important bodies of water, e.g., Adriatic Sea, Aegean Sea, Black Sea
- rivers, e.g., Rhine, Po, Nile, Rubicon
- important islands and provinces, e.g., *Germania, Aegyptus, Sicilia, Creta*

History

- prominent historical characters from Roman history, e.g., Augustus, Hannibal, Julius Caesar, Cleopatra, Marc Antony, Spartacus
- major events of Roman history, e.g., Punic Wars, Caesar's conquest of Gaul, eruption of Mt. Vesuvius

Mythology

- heroes and monsters, e.g., Jason and Medea, Hercules, Odysseus, Perseus and Andromeda, Theseus, Daedalus, Atalanta, Minotaur, Chimera
- the Underworld, e.g., Cerberus, Charon, Proserpina, Styx, Pluto

Roman Life

- education
- recreation and entertainment, e.g., baths, chariot racing, gladiatorial combats

40 QUESTIONS: APPROXIMATELY 30 LANGUAGE AND 10 CULTURE



INTERMEDIATE LATIN READING COMPREHENSION EXAM

The Intermediate Latin Reading Comprehension Exam is intended for Latin II and Latin III classes, targeted for **intermediate-mid** to **rising advanced** learners according to the ACTFL Proficiency Guidelines in reading comprehension. The content of this exam reflects the transition between the study of elementary Latin and authentic Latin literature, so the curriculum is centered between that of the Intermediate Latin Exam and the Advanced Latin Prose and Advanced Latin Poetry exams. This exam features questions testing the student's understanding and comprehension of two original or adapted authentic prose passages. Questions about culture, history, and mythology are asked in the context of the passage.

LANGUAGE

NOUNS

- nominative
 - predicate nominative with passive verbs, e.g., *appello, fio*
- genitive
 - genitive phrases translated "of"
 - partitive
 - with *causa* or *gratia*
 - description
 - objective
- dative
 - dative phrases translated "to" or "for"
 - possession
 - purpose and reference (double dative)
 - agent
 - with special adjectives, e.g., *amicus, carus, similis*
 - with special verbs, e.g., *impero, pareo, placeo, praeficio, prosum*
- accusative
 - place to which (without prepositions)
 - subject of indirect statement
 - object of prepositions, e.g., *apud, praeter, super*
- ablative
 - ablative phrases translated "by," "with," "from," etc.
 - place from which (without preps.)
 - ablative absolute
 - description
 - respect/specification; separation
 - cause
- locative
 - place where with the names of cities, small islands, *domus, rus, humus*

Pronouns

- demonstrative: *ipse, idem*
- indefinite, e.g., *aliquis, quidam, quisque*
- connective relative, e.g., *Qui, Quo, Quibus*

Adjectives

- cardinal numbers 1-100
- reflexive
- substantive
- irregular, e.g., *alius, alter, solus*
 - positive, comparative, and superlative degrees of irregular adjectives, e.g., *bonus, facilis, liber, idoneus*

Adverbs

- positive, comparative, and superlative degrees of regular and irregular adverbs, e.g., *bene, diu, magnopere*
- *quam* with superlative adverb

Conjunctions

- e.g., *si, nam, enim, igitur, autem, tamen, neque, ut*
- correlatives, e.g., *sive...sive, vel...vel, nec...nec*

Enclitics

- *-ne, -que, -ve*

Verbs

- deponent and semi-deponent
- irregular, e.g., *fio, malo, volo, nolo, eo, fero*
- impersonal, e.g., *oportet, decet*
- participles: present active, perfect passive, future active
- infinitives: perfect active and passive, future active
- indirect statement with present & past tense main verbs
- subjunctive mood
 - Independent
 - hortatory
 - jussive
 - clauses
 - indirect command
 - indirect question
 - purpose clause
 - cum clauses
- gerunds and gerundives, including expressions of purpose (*ad, causa, gratia*)
- active and passive periphrastic

Idioms

- e.g., *vita excedere, in matrimonium ducere*

Oral Latin

- e.g., *plaudite omnes; me paenitet; ut bene scis; ignosce mihi*

Derivatives

- English words based on Latin roots, prefixes, and suffixes, e.g., agenda, conspicuous, moratorium, salient

Expressions, Mottoes, and Abbreviations

- e.g., *Pyrrhic victory, non sequitur, ad hominem, Q.E.D*

CULTURE

These are examples of what potentially could be asked in the context of the passages. This is not a prescriptive list.

Geography

- notable cities, regions, mountains, rivers, and bodies of water of Italy and the ancient world, e.g., Naples, Alexandria, Gaul, Pyrenees, Mt. Etna, Nile, Aegean Sea, Black Sea

History

- prominent persons and events from the Roman Republic and early Empire (through the Julio-Claudian emperors), e.g., Pyrrhus, Marius, Sulla, Pompey, Livia, Augustus, Tiberius, Nero, Battle of Cannae, Battle of Actium

Mythology

- typical Roman and Italian deities, e.g., Janus, Vesta
- origins and transformations, e.g., Daphne, Pygmalion, Baucis and Philemon, Niobe

Roman Life

- calendar terms, Kalends, Nones, Ides, *pr. (pridie), a.d. (ante diem)*
- religion, e.g., *pontifex maximus, augures*
- ceremonies, e.g., weddings, funerals, triumph



ADVANCED LATIN PROSE EXAM

The Advanced Latin Prose Exam is intended for Latin III classes and above, who are reading and translating authentic Latin literature. These exams are targeted for **advanced level** learners according to the ACTFL Proficiency Guidelines. The first part of this exam tests the student's knowledge of the Latin language, culture, history, and mythology through unconnected sentences and questions. The second section tests a student's reading comprehension and understanding of an authentic or lightly-adapted Latin prose passage.

LANGUAGE

Nouns

- genitive
 - with *causa* or *gratia*
 - description
 - objective
 - partitive
 - with verbs of remembering and forgetting
- dative
 - possession
 - purpose and reference (double dative)
 - agent
 - with special adjectives, e.g., *amicus, carus, similis*
- accusative
 - place to which (without prepositions)
 - subject of indirect statement
 - object of prepositions, e.g., *apud, praeter, super*
- ablative
 - ablative absolute
 - comparison
 - degree of difference
 - cause
 - description
 - respect
 - separation
 - place from which (without preposition)
 - with special adjectives, e.g., *dignus*
 - with special verbs, e.g., *utor, fruor, fungor, potior, vescor*
- locative
 - place where with cities, towns, small islands, *domus, humus, rus*

Pronouns

- demonstrative: *ipse, idem, iste*
- indefinite pronouns, e.g., *aliquis* (*quis* after *si, nisi, num, ne*), *quidam, quisque*
- connective relative, e.g., *Qui, Quo, Quibus*

Adjectives & Adverbs

- regular and irregular forms from first, second, and third declension adjectives: positive, comparative, and superlative

Conjunctions

- e.g., *si, nisi, antequam, nam, vero*
- correlatives, e.g., *sive...sive, vel...vel, non modo...sed etiam, tam...quam, utrum...an*

Interjections

- *vae!, heus!*

Idioms

- e.g., *navem solvere, castra ponere, certiore facere, orationem habere*

Rhetorical Figures

- those common in prose, e.g., anaphora, tricolon, hyperbole, alliteration, litotes

Oral Latin

- e.g., *plaudite omnes, me paenitet, eamus*

Verbs

- deponents and semi-deponents
 - irregular verbs **and their compounds**
 - impersonal verbs, e.g., ***taedet, pudet***
 - impersonal passives, e.g., *pugnatum est, mihi creditum est*
 - indirect statements; **historical infinitives**
 - subjunctive mood
 - independent
 - hortatory
 - jussive
 - optative
 - deliberative
 - clauses
 - indirect command
 - purpose clause
 - result clause
 - fearing clause
 - indirect question
 - cum clause
 - conditions
 - relative clauses of characteristic and purpose
- gerunds and gerundives, including expressions of purpose (*ad, causa, gratia*)
- supines: accusative and ablative
- active and passive periphrastic
- alternate forms, e.g., *futurum esse = fore*
- defective, e.g., *memini, odi, coepi*

Derivatives

- English words based on Latin roots, prefixes, and suffixes, e.g., subsequent, loquacious, deciduous, contingent

Expressions, Mottoes, and Abbreviations

- e.g., *de facto; suum cuique; habeas corpus; q.v.; morituri te salutamus; O tempora! O mores!*

CULTURE

Authors

- general information on the life and works of Caesar, Cicero
- Golden Age prose authors, e.g., Cicero, Livy
- Silver Age prose authors, e.g., Pliny the Younger, Tacitus

Geography

- notable cities, regions, mountains, rivers, and bodies of water of the ancient world, e.g., Alexandria, Alps, Libya, Pyrenees, Delphi
- regions of Italy, e.g., *Etruria, Latium, Campania*

History

- prominent persons and events from the late Roman Republic and early Empire, e.g., Caesar, Cicero, Brutus, Clodius, Octavian (Augustus), Battle of Pharsalus, Battle of Philippi, Pompey, Crassus, Catiline, Vesuvius, the Five Good Emperors, the Flavians

Mythology

- mythological groups and figures, e.g., centaurs, Fates, Furies, Muses, nymphs, satyrs

Roman Life

- calendar terms, e.g., Kalends, Nones, Ides, *pridie, a.d. (ante diem)*
- government, magistrates, and social classes, e.g., *consul, dictator, praetor, tribunus, fasces, equites*
- religion, e.g., *pontifex maximus, augures*
- military terms, e.g., *legio, castra, legatus, impedimenta*
- ceremonies, e.g., weddings, funerals

40 QUESTIONS: APPROXIMATELY 30 LANGUAGE AND 10 CULTURE



ADVANCED LATIN POETRY EXAM

The Advanced Latin Poetry Exam is intended for Latin III classes and above, who are reading and translating authentic Latin literature. These exams are targeted for **advanced level** learners according to the ACTFL Proficiency Guidelines. The first part of this exam tests the student's knowledge of the Latin language, culture, history, and mythology through unconnected sentences and questions. The second section tests a student's reading comprehension and understanding of an authentic or lightly-adapted Latin poetry passage.

LANGUAGE

Nouns

- genitive
 - with *causa* or *gratia*
 - description
 - objective
 - partitive
 - with verbs of remembering and forgetting
- dative
 - possession
 - purpose and reference (double dative)
 - agent
 - with special adjectives, e.g., *amicus, carus, similis*
- accusative
 - place to which (without prepositions)
 - subject of indirect statement
 - object of prepositions, e.g., *apud, praeter, super*
 - Greek accusatives, e.g., *Aenean*
- ablative
 - ablative absolute
 - comparison
 - degree of difference
 - cause
 - description
 - respect
 - separation
 - place from which (without preposition)
 - with special adjectives, e.g., *dignus*
 - with special verbs, e.g., *utor, fruor, fungor, potior, vescor*
- locative
 - place where with cities, towns, small islands, *domus, humus, rus*
- poetic forms (e.g., *deum* for *deorum*; patronymics, e.g., *Atrides, Pelides, Nereis*)

Pronouns

- demonstrative: *ipse, idem, iste*
- indefinite pronouns, e.g., *aliquis* (*quis* after *si, nisi, num, ne*), *quidam, quisque*
- connective relative, e.g., *Qui, Quo, Quibus*

Adjectives & Adverbs

- regular and irregular forms from first, second, and third declension adjectives: positive, comparative, and superlative

Conjunctions

- e.g., *si, nisi, antequam, nam, vero*
- correlatives, e.g., *sive...sive, vel...vel, non modo...sed etiam, tam...quam, utrum...an*

Interjections

- e.g., *vae!, heus!*

Idioms

- e.g., *poenas dare, vela dare, opus est, cordi est*

Meter

- scansion and terms associated with dactylic hexameter and elegiac couplet, e.g., dactyl, elision, spondee

Poetic Devices

- e.g., onomatopoeia, metaphor, simile, chiasmus, synchysis

Oral Latin

- e.g., *mirabile dictu, salvus sis, gaudeamus*

Verbs

- deponents and semi-deponents
- irregular verbs **and their compounds**
- impersonal verbs, e.g., *taedet, pudet*
- impersonal passives, e.g., *pugnatum est, mihi creditum est*
- indirect statements; **historical infinitives**
- subjunctive mood
 - independent
 - hortatory
 - jussive
 - optative
 - deliberative
 - clauses
 - indirect command
 - purpose clause
 - result clause
 - fearing clause
 - indirect question
 - cum clause
 - conditions
 - relative clauses of characteristic and purpose
- gerunds and gerundives, including expressions of purpose (with *ad*)
- supines: accusative and ablative
- active and passive periphrastic
- alternate forms, e.g., *futurum esse = fore*
- poetic forms, e.g., *conticuere = conticuerunt*
- syncopated forms, e.g., *vocasset = vocavisset*
- defective, e.g., *memini, odi, coepi*

Derivatives

- English words based on Latin roots, prefixes, and suffixes, e.g., ineluctable, cincture, ferrous, progeny

Expressions, Mottoes, and Abbreviations

- e.g., *cogito ergo sum, res ipsa loquitur, in medias res, dux femina facti*

CULTURE

Authors **and genres**

- Golden Age, Silver Age
- comedy, e.g., Plautus, Terence
- epic, e.g., Vergil
- lyric, e.g., Catullus, Horace, Ovid, Sulpicia
- satire, e.g., Horace, Juvenal, Martial
- Greek poets influencing Roman poets, e.g., Homer, Sappho

Geography

- poetic references, e.g., Phoenicia, Cyprus, Ithaca, Bithynia, Mycenae, Atlas Mts., Mt. Parnassus

History

- prominent figures and events of the Augustan Age and Empire, e.g., Augustus, Maecenas, Vergil, Horace, Nero, Hadrian, Constantine

Mythology

- figures and events associated with the Trojan War
- tales of lovers and transformations, e.g., Orpheus and Eurydice, Cupid and Psyche, Pyramus and Thisbe, Baucis and Philemon

Roman Life

- values and perspectives, e.g., pietas, gravitas
- philosophies, e.g., Epicureanism, Stoicism
- role of prophets and prophecy, e.g., Delphic Oracle, Sibyls

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ADVANCED LATIN READING COMPREHENSION EXAM

The Advanced Latin Reading Comprehension Exam is intended for advanced Latin III classes and above, who are reading and translating authentic Latin literature. This exam is targeted for **advanced level** and **approaching superior level** learners according to the ACTFL Proficiency Guidelines in reading comprehension. This exam, covering the material presented in the curricula of all the previous level exams, features questions testing the student's understanding and comprehension of two authentic passages: one of prose and one of poetry. Selections are drawn from authors of diverse literary periods and genres, e.g., Cicero, Livy, Horace, Ovid, Pliny, as well as some from Latin writers of the medieval and renaissance periods, as well as neo-Latin. General questions pertaining to the Greek models for Latin literature, such as Homer, Aeschylus, Euripides, and Sophocles, may also be included. Questions about culture, history, and mythology are asked in the context of the passage.

36 QUESTIONS: APPROXIMATELY 33 READING COMPREHENSION AND 3 EXTENSION

NLE AWARD WINNERS FROM THE SEVEN HILLS SCHOOL, CINCINNATI, OHIO





ACTFL READING PROFICIENCY EQUIVALENCES

EXAM	SUMMA CUM LAUDE	MAXIMA CUM LAUDE	MAGNA CUM LAUDE	CUM LAUDE
INTRODUCTION TO LATIN	NOVICE MID	NOVICE LOW	NOVICE LOW	NOVICE LOW
BEGINNING LATIN	NOVICE HIGH	NOVICE MID	NOVICE MID	NOVICE MID
BEGINNING LATIN READING COMPREHENSION	NOVICE HIGH	NOVICE HIGH	NOVICE MID	NOVICE MID
INTERMEDIATE LATIN	INTERMEDIATE LOW	NOVICE HIGH	NOVICE HIGH	NOVICE MID
INTERMEDIATE LATIN READING COMPREHENSION	INTERMEDIATE MID	INTERMEDIATE MID	INTERMEDIATE LOW	NOVICE HIGH
ADVANCED LATIN PROSE	ADVANCED LOW	INTERMEDIATE HIGH	INTERMEDIATE MID	INTERMEDIATE LOW
ADVANCED LATIN POETRY	ADVANCED LOW	INTERMEDIATE HIGH	INTERMEDIATE MID	INTERMEDIATE LOW
ADVANCED LATIN READING COMPREHENSION	ADVANCED LOW	ADVANCED LOW	INTERMEDIATE HIGH	INTERMEDIATE HIGH

Note: These are not official ACTFL proficiency ratings. However, these tables show how a learner might perform on an official ACTFL test based on their score on the National Latin Exam. According to ACTFL: "Official ACTFL ratings can only be provided on official ACTFL proficiency tests administered via ACTFL's exclusive licensee, Language Testing International with certified ACTFL raters. Any rating issued by another organization/entity that claims such rating to be an "ACTFL rating" is unofficial and not valid."