

Cambridge Latin Course - National Latin Exam Syllabus ALIGNMENT CHARTS :

Syllabus Copyright 2023-24

8/24/23

This document assumes Cambridge Latin students would follow the progression shown below:

Students using only **Unit 1** (Stages 1-12) would choose the **INTRODUCTION TO LATIN EXAM**

Students using **Units 1 & 2** (Stages 1-20) would choose the **BEGINNING LATIN EXAM**

Students finishing **Units 1 & 2** (Stages 1-20) and using **Unit 3** (Stages 21-34) would choose the **INTERMEDIATE LATIN EXAM**

Students finishing **Units 1, 2, 3 & part of Unit 4** (Stages 1-40), would choose the **INTERMEDIATE READING COMPREHENSION EXAM**

SOME REMINDERS, CAUTIONS, and EXPLANATIONS

The topics and examples on this alignment chart have been taken from the 2023 National Latin Exam Syllabi. The syllabi can be found online at <http://www.nle.org> in the “Exams” section.

Items on this chart are listed with the **stage** in which they are covered in the **Cambridge Latin Course (the North American Fifth Edition)**.

If it is a **grammatical topic** it is generally listed with the stage in which the topic is covered in an “**About the Language**” section.

If it is a **vocabulary item**, it is generally listed with the stage in which the word was **FIRST glossed in a story**.

Boldfaced items are **not covered in the C.L.C. units suggested for that level** of exam, so a teacher can make an individual decision about whether the item merits the effort of being taught out of context for the possibility of one individual question on the exam.

If there are major mistakes, omissions, or problems, you may e-mail them to joseph.davenport@norwellschools.org.

Please note carefully the following points from the National Latin Exam website:

Since the exam is given in late February through mid-March, **the syllabus is not designed to serve as a curriculum for a full year's work**.

In general, the exam is designed to **emphasize the understanding and comprehension of Latin rather than the production of forms**.

Except on the **Advanced Latin Reading Comprehension Exam**, students are **NOT required to name grammatical constructions**.

Any level may contain questions based on the content of lower levels.

The NLE Syllabus is meant to be descriptive and not proscriptive.

The NLE recognizes that there is a wide variety of techniques, philosophies, and pedagogies in today's Latin classrooms.

The National Latin Exam Committee reserves the right to add to and/or delete from this syllabus at any time.”

When reading the NLE syllabi, please keep in mind that if a list starts with “e.g.” then the items are only given as **examples** to guide readers to what could be asked and that category is **not limited** to those examples.