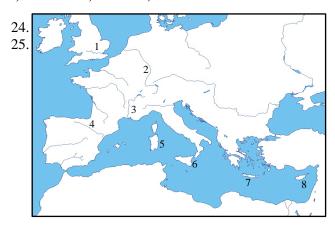
## 2018 ACL/NJCL NATIONAL LATIN EXAM LATIN II II EXAM C CHOOSE THE BEST ANSWER FROM A, B, C, OR D. MARK ANSWERS ON ANSWER SHEET.

- 1. Omnēs liberī tēcum ad urbem eunt. A) are carrying B) are going C) are wishing D) are able
- 2. Licet vōbīs īre ad lūdōs <u>aut</u> manēre in vīllā. A) or B) although C) but D) and
- 3. Quōmodo Rōmānī hās viās mūnīvērunt? A) Why B) When C) Where D) How
- 4. Necesse est nōbīs plūrēs librōs legere. A) by us B) for us C) us D) of us
- 5. Nōs in campīs multōs <u>equōs bovēsque</u> vīderāmus. A) neither horses nor cows B) horses or cows C) horses and cows D) more horses than cows
- 6. Bonī poetae ā patrōnrīs <u>laudārī</u> semper voluērunt. A) to praise B) having been praised C) about to praise D) to be praised
- 7. My sisters, whom you see standing here, did not see the thief. A) quae B) quārum C) quās D) quibus
- 8. Captīvī in Forum <u>ā mīlitibus nostrīs</u> dūcēbantur. A) for our soldiers B) by our soldiers C) with our soldiers D) of our soldiers
- 9. Tū <u>aquam pūriōrem</u> in tōtā prōvinciā nōn inveniēs! A) clean water B) cleaner water C) very clean water D) the cleanest water possible
- 10. Ego frātrī eius omnēs epistulās dedī. A) his B) for him C) by him D) him
- 11. Dīc mihi, <u>Tiberī</u>, nōmen patris tuī. A) to Tiberius B) Tiberius C) of Tiberius D) from Tiberius
- 12. Agricola omnēs labōrēs tribus diēbus <u>perfēcerit</u>. A) complete B) was completing C) had completed D) will have completed
- 13. *Puellae clāmant, "Eugepae! Māter et pater domum mox venient!"* The girls are shouting because they are A) nervous B) excited C) angry D) frightened
- 14. Trēs urnae ingentēs in triclīnium <u>lātae erant</u>. A) are being carried B) will be carried C) have been carried D) had been carried
- 15. Narcissus <u>sē</u> in aquā diūtissimē spectābat. A) himself B) their C) his D) themselves
- 16. Illī gladiātōrēs similiōrēs amīcīs quam hostibus <u>videntur</u>. A) seem B) are worthy C) become D) bear
- 17. Caesar, Parthiam et Scythiam <u>oppugnātūrus</u>, necātus est. A) attacking B) having been attacked C) intending to attack D) to be attacked
- 18. Dēpōne, Catilīna, gladium et in pāce age vītam! A) attack B) believe C) live D) consider
- 19. Mitte ad mē, <u>sī placet</u>, multās epistulās! A) maybe B) of course C) often D) please
- 20. What Latin phrase best describes the means a Roman emperor could use to control the common people? A) ad astra per aspera B) pānem et circēnsēs C) post hoc, ergō propter hoc D) ars longa, vīta brevis
- 21. What sorceress aided Jason in his quest for the Golden Fleece, eventually married him, and then killed their children in revenge after he rejected her for a younger princess? A) Eurydice B) Ariadne C) Circe D) Medea
- 22. What was the name of the wax-covered board on which Romans would write with a *stilus* and smooth over to write upon again? A) *strigilis* B) *mappa* C) *tābula* D) *lyra*
- 23. What Roman general and son-in-law of Julius Caesar was a member of the First Triumvirate? A) Marius B) Pompey C) Mark Antony D) Sulla
- 24. The Rhine River served as the boundary between the Roman Empire and Germany. On the map, which river is the Rhine?

  A) 1 B) 2 C) 3 D) 4
- 25. Which number on the map indicates the island of Crete?
  A) 5 B) 6 C) 7 D) 8



- 26. What is the meaning of the Latin word from which we derive the English words <u>hesitate</u>, <u>inherent</u>, and <u>adhesive</u>? A) pull B) consider C) remove D) stick
- 27. What Greek musician, who could move rocks and charm animals with his music, journeyed to the Underworld for the return of his beloved Eurydice? A) Theseus B) Orpheus C) Hercules D) Odysseus
- 28. Līberī in novīs mūrīs albīs vīllae scrībēbant! What color are the mūrī (walls)? A) green B) blue C) white D) red

## READ THE PASSAGE AND ANSWER THE QUESTIONS.

## DOLPHINS TO THE RESCUE

A couple of boys find themselves in a dangerous predicament.

Quod diēs erat calidissimus, duo puerī, Gāius et Titus, cum paedagōgō 1 Antimachō ad lītus dēscendērunt. Antimachus monuit, "Lūdite pilā, 2  $l\bar{t}us = beach$ puerī, in harēnā, sed nolīte intrāre in aquam altam! Hīc sedēbo atque 3  $har\bar{e}n\bar{a} = sand$ legam." Brevī tempore puerī paedagōgum dormientem cōnspexērunt. 4 "Vidēsne, Gāī, illa magna saxa in aquā? Non longē absunt! 5 saxa = rocksMūtuēmur illam scapham!" urgebat Titus. Gāius, quī nihil haesitābat, 6 **Mūtuēmur** = Let's borrow; cum Titō ad scapham cucurrit. 7 | **scapham** = boat Mox puerī, quī in scaphā erant, ad saxa adveniēbant. Quamquam puerī 8 remigāre temptābant, scapha ventīs et undīs longius ē lītore agēbātur. 9  $remig\bar{a}re = to row$ Antimachus clāmōribus ē somnō incitātus est. Statim in aquam cucurrit, 10 sed natāre non potuit. 11 natare = to swimEō ipsō tempore scapha ter pulsāta est. Puerī perterritī trēs delphīnōs 12 **ter** = three times circum scapham natantēs conspexērunt! Delphīnī pueros ad lītus 13 celeriter pepulērunt. Antimachus pueros auribus cēpit et domum hos 14 **pepulērunt** = pushed

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- 29. What is the best translation for *calidissimus* (line 1)? A) hot B) rather hot C) hotter D) very hot
- 30. In line 3 (*nōlīte...altam*), what did Antimachus warn the boys not to do? A) go into the deep water B) argue between themselves C) wander off D) disturb him
- 31. What is the best translation for *legam* (line 4)? A) I am reading B) I will read C) I have read D) I will have read
- 32. According to line 4 (*Brevī tempore...cōnspexērunt*), what did the boys notice?

  A) Someone was distracting Antimachus. B) Antimachus was calling them back. C) Antimachus was asleep.

  D) Antimachus was swimming nearby.
- 33. According to line 6, Gaius participated A) eagerly B) fearfully C) reluctantly D) furtively
- 34. What case are *ventīs* and *undīs* in line 9? A) dative B) nominative C) ablative D) genitive
- 35. According to line 9, the winds and the waves were causing the boat A) to spin in a circle B) to be driven farther from shore C) to start to sink D) to rock wildly back and forth
- 36. In line 10, what does Antimachus do? A) He runs away. B) He shouts. C) He swims. D) He wakes up.
- 37. What is the best translation for *pulsāta est* (line 12)? A) had struck B) strikes C) was struck D) will be struck
- 38. What is the best translation for *natantēs* (line 13)? A) swimming B) having swum C) about to swim D) to swim
- 39. From the last sentence we learn that Antimachus was A) happy B) confused C) angry D) exhausted
- 40. According to lines 14-15 (*Antimachus...redūxit*), what did Antimachus do after the boys returned to shore? A) He led them home. B) He jumped in the water to pet the dolphins. C) He cried and praised the gods. D) He hugged the boys.

nautās malōs redūxit.