

NATIONAL LATIN EXAM NEWSLETTER

VOL. XLII NO. 1

Fall 2025



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O'DONNELL SCHOLARSHIP FOR ACADEMIC EXCELLENCE

The National Latin Exam is pleased to celebrate the winners of this year's Maureen O'Donnell Scholarship for Academic Excellence for their outstanding achievement! These individuals, recognized for their exceptional (gold medal) performance on the 2025 NLE Advanced Latin Prose, Advanced Latin Poetry, or Advanced Latin Reading Comprehension exams as high school seniors, have been awarded \$2,000 scholarships.

These scholars are required to take a course of Latin or ancient Greek language each semester of their first year in college to receive the scholarship funds. In future years, scholarship winners will be able to renew their scholarships annually as they continue their study of Latin, Greek or Classics.

Congratulations to our recipients, and we eagerly anticipate their continued success in their academic endeavors!

Below are the names of this year's winners, along with their respective schools, Latin teachers, and the name of the college or university to which they are matriculating:



EMMA BALTRUSAITIS
Hunter College High School
New York, NY
Teacher: Christopher Unruh
Columbia University



ELISE CHRISTENSON
American Preparatory Academy
West Valley, UT
Teacher: Meghan Nielson-Brown
Brigham Young University



ZOSIA COLLINS
Oakcrest School
Vienna, VA
Teacher: Paula Rondon-Burgos
University of Virginia



BELLA CORNETT
Scott High School
Taylor Mill, KY
Teacher: Kathleen Quinn
Kenyon College



RISHI GURUDEVAN
New Canaan High School
New Canaan, CT
Teacher: Matthew Hartnett
Yale University



ABIGAIL KELLER
Regents School
Charlottesville, VA
Teacher: Ron Orr
Washington & Lee University



JADE LI
University Laboratory High School
Urbana, IL
Teacher: Brian Lauthen
University of Illinois at Urbana-Champaign

WINNERS ANNOUNCED FOR 2025



MAX MILLSTINE
Brophy College Preparatory Academy
Phoenix, AZ
Teacher: Chabli Balcom
University of Cambridge (UK)



ZAYD PATEL
The Heights School
Potomac, MD
Teacher: Tom Cox
Stanford University



ROHAN RAMKUMAR
The Harker School
San Jose, CA
Teacher: Clifford Hull
Stanford University



ROMAN RAWIE
St. Andrew's Episcopal School
Austin, TX
Teacher: Jennie Luongo
Dartmouth College



JACOB SADOWSKI
Memoria Academy
Louisville, KY
Teacher: Jessica Sadowski
Baylor University



KENDALL SMITH
Dwight Online Global School
New York, NY
Teacher: Sara Wietbrock
Wesleyan University



PACO SZE
Phillips Exeter Academy
Exeter, NH
Teacher: Nicholas Unger
Colby College



LEV WEITZMAN
Harriton High School
Bryn Mawr, PA
Teacher: Joy Kohne
University of Pennsylvania

2025-2026 SCHOLARSHIP RENEWALS

Second-Year Renewals

Carmen Aaronson, Lewis and Clark College
Amanda Beaver, University of Dallas
Samara Choudhury, Harvard University
Louis Dearman, Yale University
Ben Krietemeyer, University of Cincinnati
Austin Phung, University of California-Los Angeles
Whit Uden, Sewanee-The University of the South
Aiden Wetterhan, University of Chicago

Third-Year Renewals

Isaac Bostic, Baylor University
Karter Hanley, University of New Hampshire
Colmille Rottinghaus, Baylor University
Isabel Schumacher, Brandeis University
Caroline Sewell, Georgetown University
Anna Zoltowski, Yale University

Fourth-Year Renewals

William Corbin, Washington University in St. Louis
Ella Hochstadt, Brown University
Anna Howie, College of the Holy Cross
Jillienne Robinson-Warren, University of New Hampshire
Peyton Louise Robuck, Baylor University Honors College
John Rogers, Harvard University
Austin Sarker-Young, Brown University
Ari Yao, Columbia University

NLE CONTINUES ONLINE REGISTRATION WITH LINGCO

As part of our ongoing commitment to providing enhanced convenience and flexibility, The National Latin Exam is thrilled to continue our partnership with Lingco Language Labs to facilitate both online registration and online exam administration.

Lingco is the platform that delivers and administers the National Spanish, French, Italian, and German exams. Registration for **ALL** NLE exams will now be conveniently administered through Lingco. Simply follow the directions on our website (nle.org) to register.

While we encourage schools to opt for credit card payments, we want to assure you that the NLE office still welcomes school checks sent by mail. Once registration is submitted, invoices will be promptly emailed to the registering teacher, ensuring a smooth and efficient process.

Gone are the days of dense and slightly complicated paper forms. Do you remember those triplicate carbons? Our online system is designed for efficiency and simplicity. To guide you through this process, we've prepared a helpful video available on our YouTube channel. Again, visit our website for further details.

A friendly reminder: if you stumble upon an old paper form in your desk drawer, kindly recycle it! Regrettably, we can no longer accept registrations via the old paper forms.

When you opt for the online exam, you'll enjoy the advantage of greater control over your exam setup. Teachers can easily adjust "seats," swapping levels if needed, and add seats until **Friday, February 13**. This flexibility ensures a smoother process and accommodates any necessary changes.

However, for those who prefer the traditional paper-based NLE experience, Clement Data Services will continue to handle the paper exams, score reports, and awards. Rest assured, this partnership with Lingco, combined with the consistently excellent service from Joe Clement, ensures the seamless administration of the exam. Please mark this crucial date on your calendar.

Important Dates to Remember:

If you prefer the paper exam, be sure to register by January 23, 2026. After this date, only online exam registrations can be accepted.

After January 23, paper exams will not be an option, and **NO** exceptions will be made. Please mark this crucial date on your calendar!

NLE OFFERS OFFICE HOURS TO ANSWER YOUR QUESTIONS

Want to know what the NLE is? Need help with registration? Unsure which exam your students should take? Have suggestions or feedback? Come to the NLE Fall Office Hour on Wednesday, November 12th, from 7:30-8:30 pm EST!

Members from the NLE Writing and Steering Committee will answer questions and listen to feedback.

Zoom link is: <https://zoom.us/j/98041568897>

Upcoming Dates:

- Office Hour #2: Thursday, January 15th, 7:30-8:30 pm EST
- Office Hour #3: Monday, April 13th, 7:30-8:30 pm EST.

 **Click here to register
for the 2026 NLE!**

IMPORTANT REMINDER FROM THE NLE COMMITTEE: LATIN TEACHERS CAN ADMINISTER EXAM

Salvete, omnes! The National Latin Exam Writing and Steering Committee wants to remind you that as a Latin teacher, you are permitted to be the primary, and if necessary, the sole administrator and supervisor during your students' exam sessions.

While this flexibility empowers Latin teachers, we still encourage the collaboration of fellow teachers and school staff as proctors and assistants, especially if you have a larger group of participating students. Your colleagues' support can greatly enhance the smooth administration of the exam.

Please note that Latin teachers are still required to designate a principal, department head, or another authorized school official to receive the exams. This designated individual receives and confirms delivery of the exams, and securely maintains the exam until the scheduled test administration.

If you have any questions or require more information, we encourage you to reach out to the NLE Office at 1-888-378-7721 or via email at nle@umw.edu.

Thank you for your dedication to the success of the NLE!

Dear Nelly,

Q: Dear Nelly:

I see that you now offer a Beginning Latin Reading Comprehension exam. Is it possible for my Latin I students to take both the Beginning Latin exam and the Beginning Latin Reading Comprehension exam in the same year?

~Wondering in Walla Walla

A: Dear Wondering:

Thank you for asking! Unfortunately, it is not possible for your Latin I students to take more than one in the same year. You will have to select either the Beginning Latin or the Beginning Latin Reading Comprehension exam for these students, because they cannot take both in the same year. Students can only take one exam annually.

Q: Dear Nelly:

I know that I am supposed to include my invoice number in the Notes section of the online payment page, but what do I do if the payment goes through before I have a chance to enter the invoice number? How do I make sure that you are able to match up my payment with my school's registration?

~Concerned in Columbus

A: Dear Concerned:

Not to worry! If this issue occurs during the payment process, you can e-mail the invoice number to nle@umw.edu.

LINDA S. MONTROSS NEW LATIN EDUCATORS SCHOLARSHIP

DETAILS

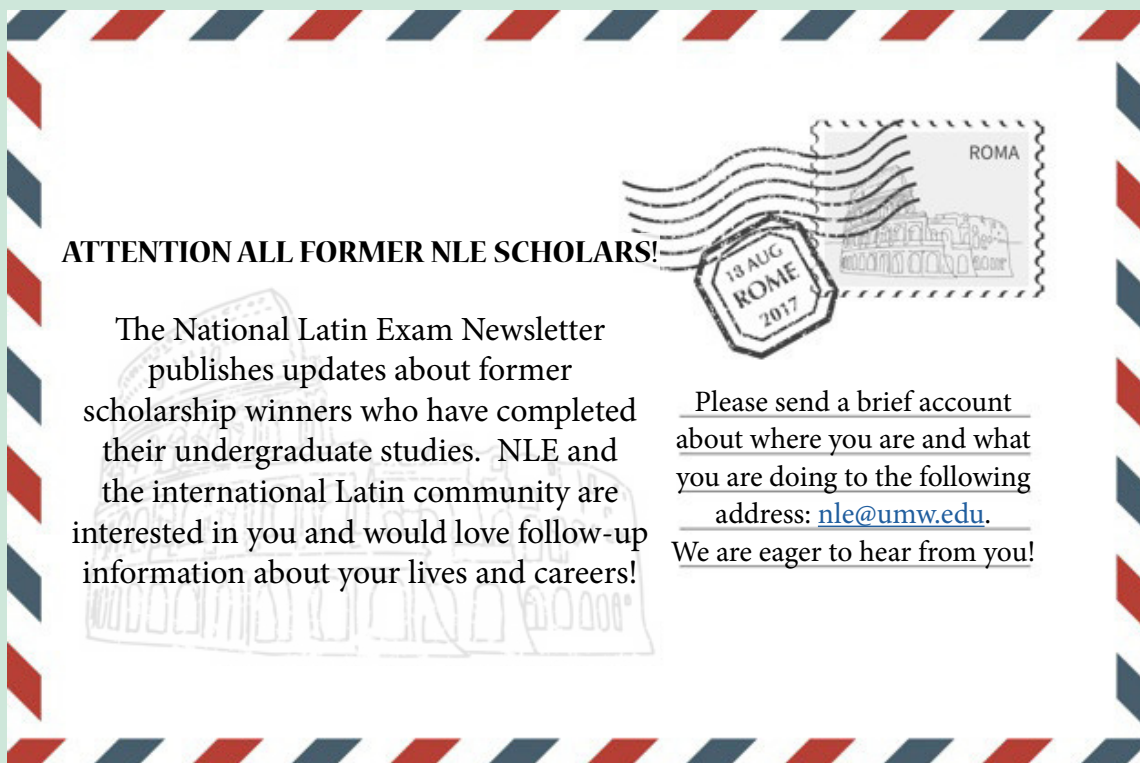
- Up to ten \$2000 scholarships are given each spring.
- The application deadline is **February 15th**.
- Each scholarship is renewable for however long the recipient is a student enrolled in a bachelor's or master's degree program with the intention of teaching Latin at the precollegiate (K-12) level. The maximum funding is four years for a bachelor's degree and two years for a master's degree (exceptions will be made at the discretion of the scholarship committee).
- The NLE will cover the cost of attending one American Classical League Institute occurring from the end of their junior year in college through their third year of teaching (or a similar professional development opportunity should recipients live outside the U.S.). For more information on this conference see <https://aclclassics.org/>.
- Recipients will be offered informal mentoring by experienced Latin teachers for the first three years of teaching.

APPLICANTS AND RECIPIENTS

- Are not required to have taken the National Latin Exam
- May be a high school senior, undergraduate, or enrolled in a master's degree program
- Must be planning to teach Latin at the precollegiate (K-12) levels
- May not apply for this scholarship if currently receiving another National Latin Exam award

APPLICATION PROCESS

Applications are available at <https://www.nle.org/scholarships>



LOOKING FOR MONEY FOR PROFESSIONAL DEVELOPMENT? APPLY NOW!

PURPOSE

The **Jane Harriman Hall Professional Development Scholarship** is designed to support teachers seeking to engage in professional development to better classroom instruction. The scholarship was developed in honor of **Jane Harriman Hall**, founder of the National Latin Exam, in order to continue her efforts to bring high quality Latin instruction to students throughout the United States. Examples of Professional Development opportunities are course work at a college/university, participation in an oral Latin summer course, and attendance at a classical conference. *N.B.*: Please be aware the NLE will not support participation in programs of the Paideia Institute.

ELIGIBILITY

Applicants must be current teachers of Latin at the precollegiate (K-12) level in a public or private school who spend at least 50% of their instructional time with students. Applicants are eligible for the award only once every ten years. If you are currently receiving another scholarship from the National Latin Exam, you are not eligible to apply for this award. If you currently serve on one of the National Latin Exam Committees, you are not eligible.

FUNDING

Scholarships will be awarded based on the impact they will have on students and effective use of the funds. \$5,000 has been allotted to the scholarship annually. This may result in one or more awards being given, based on the number and quality of the proposals.

TERM OF THE AWARD

This annual scholarship may be used from March through February.

APPLICATION PROCESS

Applications are available at <https://www.nle.org/scholarships>

Deadline for application: FEBRUARY 15

NLE ANNOUNCES RECIPIENT OF ANNUAL GRADUATE STUDENT SCHOLARSHIP



Congratulations to Elizabeth Hamm, the recipient of this year's **Sally Davis Graduate School Scholarship**. She is attending the University of Georgia.

FUNDS AVAILABLE FOR EDUCATIONAL TRAVEL: ANNOUNCING THE CHRISTINE FERNALD SLEEPER EDUCATIONAL TRAVEL AWARD

PURPOSE

The **Christine Fernald Sleeper Educational Travel Award** is designed to support teachers of Latin by encouraging educational travel. The award was developed in honor of **Christine Sleeper**, one of the “Founding Mothers” of the National Latin Exam and life-long travel enthusiast, in order to offer Latin teachers the opportunity to expand horizons for themselves and their students. This award may be used to enroll in an established program abroad, such as the American Academy in Rome, a trip to a classical site such as those offered by the Vergilian Society, or an educational trip of one’s own design — something which Christine herself often advocated. *N.B.*: Please be aware the NLE will not support participation in programs of the Paideia Institute.

The recipients understand that they are required to share their travel experiences by means of a short article for the NLE newsletter and possible presentation at ACL Institute (or regional or local meeting of classicists).

ELIGIBILITY

Applicants must be current full-time teachers of Latin with at least three years of experience at the middle school/ high school/ community college/ college level who offer the NLE to their students. Applicants are eligible for the award only once every ten years. If you are currently receiving another scholarship from the National Latin Exam, you are not eligible to apply for this award. If you currently serve on one of the NLE Committees, you are not eligible to apply.

FUNDING

The applicant will present a proposal and a budget for expenditures at the time of application, up to the award limit of \$5,000.

NUMBER OF AWARDS

There will be *one* award granted for the period of March through February.

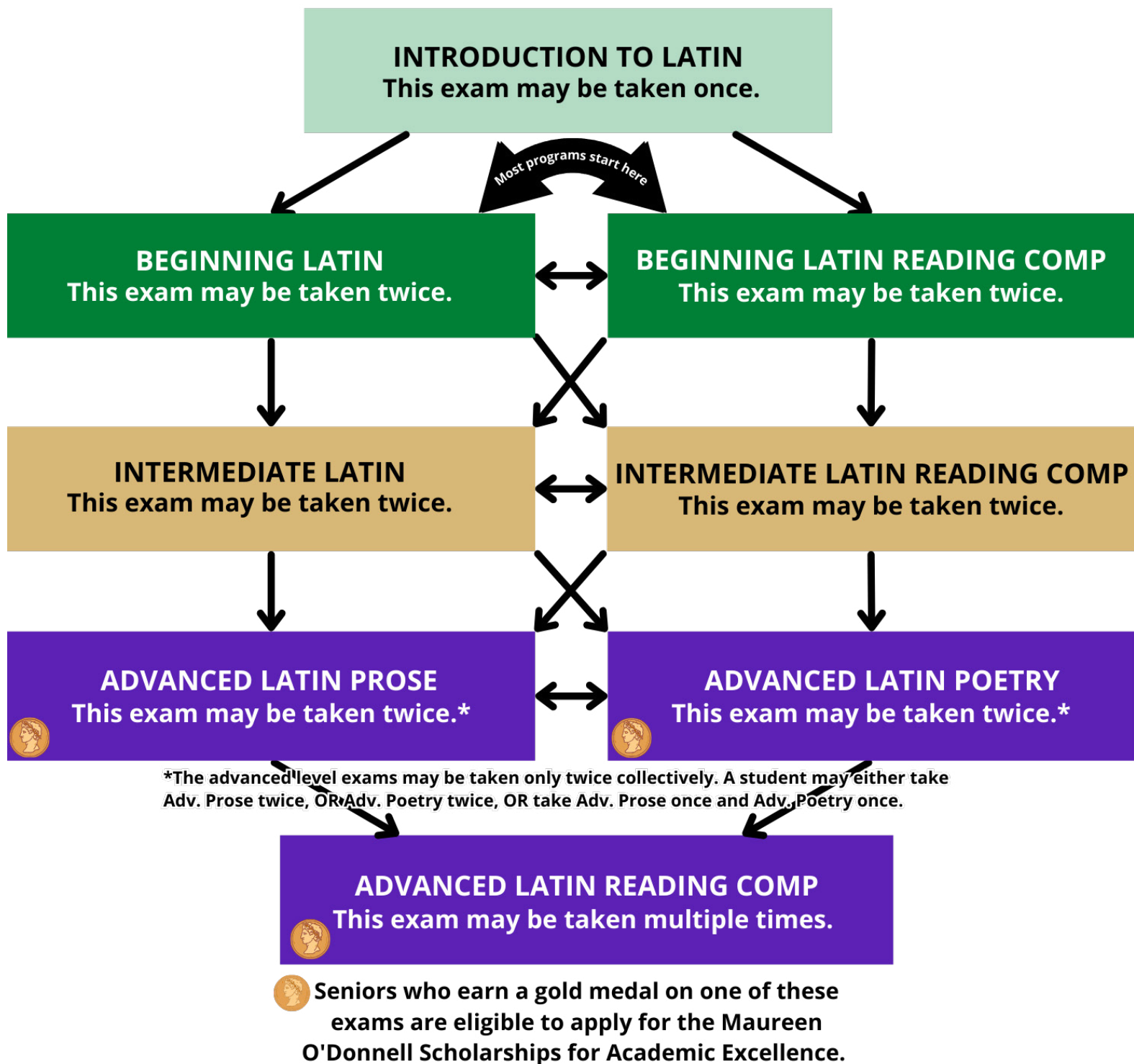
APPLICATION PROCESS

Applications are available at <https://www.nle.org/scholarships>

Deadline for application: FEBRUARY 15

MARK YOUR CALENDARS!
DATES FOR THE 2026 NLE
FEBRUARY 24-MARCH 14

PROGRESSION CHARTS FOR NATIONAL LATIN EXAM LEVELS



If you have any questions about the exam level, please contact the NLE office, or consult the complete syllabus for each level of the exam on www.nle.org.

LANCE TOMAS, 2025 CHRISTINE FERNALD SLEEPER EDUCATIONAL TRAVEL AWARD RECIPIENT, REFLECTS ON HIS EXPERIENCES



**Lance Tomas and colleagues
at the Villa Vergiliana**

Thanks to the generous support of the National Latin Exam, which awarded me the **Christine Fernald Sleeper Educational Travel award**, I was fortunate enough to travel to Rome and Naples and participate in the AP Latin Pliny and Vergil in Italy: an AP Latin Teacher workshop run by the Vergilian Society. This new program was designed to provide AP Latin teachers with authentic experiences in Italy to contextualize the new required readings for Vergil and Pliny, as well as support teachers in adapting and redesigning their curricula to prepare students for the new AP Latin exam. Although I have taught AP Latin for five years, I had never participated in an AP Latin training before and knew I would benefit from learning about the new changes in a workshop

led by a veteran AP Latin teacher and reader such as Amy Leonard. Moreover, a philologist by training and a Hellenist at heart, I am not as well trained in Roman civilization and culture, and I would like to be. And so, I was excited to explore Italy guided by an experienced Roman scholar and archaeologist, Dr. Steven Tuck. Since my curriculum focuses on grammar, translation, and interpretation of authentic Latin texts, my students receive a cursory overview of classical civilization and culture. By attending this workshop, I aimed to fill in my own gaps of knowledge in order to provide my students with a much fuller and robust understanding of Roman civilization outside of literature.

There were a total of 16 program participants with various backgrounds in Classics and Latin, as well as varying teaching experience from both public and private schools around the United States. During six of the total 12 program days, there were morning classroom sessions in which Amy guided us through the new AP requirements, texts, and question types. In smaller groups, we would then collaborate to create our own versions of interpretative prompts,



Tomas and Group on Site at Pompeii

grade sample responses and calibrate our mark schemes, and analyze the new project passages, which were unfamiliar to many. At night, there were optional Latin readings of the new required texts on the balcony of the Villa Vergiliana. With the Bay of Naples as a backdrop, we would read, translate, and discuss the Latin texts. This was my first time attending any Latin/Classics-focused program and the communal aspect made me both feel like I was in graduate school again as well as reminded me of how much I had missed collaborating and working with other Latin/Classics colleagues.

Outside of the classroom sessions, Dr. Tuck led our group on daily visits to major sites and museums around Rome and Naples. As we walked through centuries-old streets and admired millennia-old structures, Dr. Tuck gave tremendously detailed and vivid lectures on the site's significance to Roman history and culture. It was incredible to see and be at places which I had (barely) remembered from my undergraduate civilization courses and I was inspired to incorporate many of the pictures, artifacts, and archaeological finds into my re-designed curriculum.



Tomas and Travelers Overlooking Rome

In addition to the lectures at site visits, Amy and Steve culled many relevant, authentic Latin passages from the required AP readings as well as from potential teacher choice texts. Although I knew about this component of the program prior to attending, I had been skeptical about the purpose of (and, potentially, embarrassed at the prospect of) reading Latin aloud in Italy. *I could not have been more wrong.* While we stood in the subterranean level of the amphitheater in Pozzuoli (ancient Puteoli), gazing at stables that held prisoners and martyrs such as Saint Januarius just before their executions, we read a passage from the *Passio Perpetuae et Felicitatis*. In the selection, Perpetua's father visits and pleads with his imprisoned daughter to recant her Christianity to avoid execution. Although this was not the same place Perpetua was imprisoned, the similar environment combined with the text left me with a surreal feeling: I could envision her father pleading with her, and the pathos of his words resonated even more.

In a sprawling tour of highlights, from the Forum Romanum to the streets of Pompeii, from the shores of Lake Avernus to the summit of Mount Vesuvius, the most memorable site for me was the Castello di Baiae. Prior to entering the archaeological museum, we stood at the



View from the Bay of Naples

cliff overlooking the picturesque Bay of Naples and read Pliny's letter 6.16 on the eruption of Mount Vesuvius. As different participants read the Latin, tracing Pliny the Elder's journey from Misenum towards Stabiae (which we had visited a few days earlier), several jet skiers were traveling in a similar direction. A text I had initially translated over a decade ago

had come to life, and I was able to imagine what Pliny had written much more vividly.

This program was the first time I was able to explore Italy through a classical lens, an experience twenty years removed from my initial studies of ancient Greek and Latin in high school. The wait was worth it. As I begin my twelfth year of teaching, with everything I learned from this tour in mind I have already made adjustments to my curriculum with the hope of giving my students a similar sense of authentic appreciation as I felt. A heartfelt **maximas gratias** to the National Latin Exam for giving me the support to pursue the opportunity of a lifetime.

Check out the NLE Website!

Up-to-Date Information On:

The 2025 Exams and Answers
Results, Awards, and Scholarship Information for 2025
Information about Registering for the 2026 Exam
Special Instructions for Home-Schoolers
Copies of Past Exams
Testing Syllabus for Each Level
Contact Information for the NLE Committees and Consultants
FORUM ROMANUM Videos, DVD, and Scripts

NLE OFFICE WELCOMES NEW STUDENT AIDE, SAM PENCE



Sam Pence

Sam is a sophomore at the University of Mary Washington, majoring in Psychology. He has been studying Latin since early high school, including taking the National Latin Exam, and is excited to be working as a student aide at the NLE office! When Sam is not in the office, you can probably find him reading, studying, or playing games with his friends.



ATTENTION TEACHERS!

The NLE is now utilizing Constant Contact to connect with teachers by email. All general announcements, newsletters, and communications will come from the new platform, so set your email system to accept Constant Contact emails!

Send



SUZANNE WALKER, 2025 JANE HARRIMAN HALL SCHOLARSHIP RECIPIENT, SHARES HER EXPERIENCES

I had the absolute honor of receiving the Jane Harriman Hall Scholarship this year, which enabled me to attend the AP Workshop for Latin teachers sponsored by the Vergilian Society and led by a truly masterful duo, Amy Leonard and Steven Tuck. It was a magnificent experience for which I am immensely grateful. As an enthusiast for professional development, I regularly seek ways to develop my skills as a Latinist, a secondary educator, and an educational leader. For me, this has often entailed pursuing graduate degrees, attending conferences, reading books and articles, and tapping into Zoom sessions (such as the upcoming roundtable organized by *The Classical Outlook* with ACL and SCS!) and online resources wherever possible.

However, this opportunity presented itself as entirely different as I considered my options in January 2025 to identify more ways to grow as an educator. I had never been able to receive training for the previous AP curriculum through an official AP Institute course for a multitude of reasons. The dawn of a new AP Latin curriculum prompted me to seek this workshop as a way to really understand how the course is designed and how I can best guide and support my students. I cannot overstate how rich, empowering, and expertly guided this workshop was for those aims. Starting many of our days with constructive pedagogy sessions, we were guided through the curriculum changes, acquainted with pertinent resources, encouraged to share best practices, and challenged to create concrete resources onsite, all within a genuine environment of collegiality and good humor. Amy Leonard's expertise as a



Atop Mt. Vesuvius

Story continues on page 15...

Continued from page 13...

seasoned AP Latin reader and co-chair of the AP Latin Development Committee, not to mention her extensive teaching experience and her genuinely kind and inclusive demeanor, helped to make this learning experience nothing short of spectacular. I cannot imagine a better learning experience in preparation for the new AP Latin curriculum than what Amy Leonard curated. I treasure the way our table discussions were dotted with laughter and story-sharing as we grew into a community of learners.

Our learning was amplified considerably as we toured numerous archaeological sites and museums every day. The itinerary was carefully curated to encompass as many aspects as possible that might best illustrate and contextualize the new AP curriculum. Professor Steven Tuck never failed to deliver comprehensive, onsite lectures expertly and respond to our countless questions and musings about the ancient world. Indeed, he sparked a thrill for archaeology in all of us. Both Amy and Steve elevated these hands-on experiences with the intentional reading of Latin texts onsite, something that truly resonated with me. Together, Amy and Steve worked seamlessly together to create a learning environment that felt both exciting and organic.

It was truly learning at every turn. For some participants, it was a familiar homecoming to certain sites, while for others it was altogether strange and wonderful. For me, it was a blissful blend of both. Some truly marvelous new experiences for me included stops at the museum in Lavinium, the incredible



The Forum from Capitoline

excavations at Stabiae and Baiae, the seaside villa at Pausylipon, and climbing to the top of Mt. Vesuvius. On the other hand, revisiting places such as the Capitoline Museum, the National Archeological Museum in Naples, and the Villa of Tiberius at Sperlonga truly ignite a renewed appreciation for the ancient world that was laced with my own nostalgia as well as a keenness to learn more. A perfect example of this was visiting Pompeii, where I visited multiple times. However, I was particularly struck by the truly stunning exhibit entitled “Being a Woman in Pompeii”. I often teach my students about the realities (both documented and hidden) that ancient women faced, but I have never had an experience like this where so many stories of women came to life on an ancient site. Needless to say, it was particularly moving and inspiring.



At the Villa Vergiliana



Suzanne and Lucrezia

As an alumna of the Intercollegiate Center for Classical Studies in Rome (aka “The Centro”), I stayed at the Villa Vergiliana in 2002 as part of my semester in Rome. It was so meaningful to me to stay at the incomparable Villa Vergiliana once again. Mina Sgariglia and her staff do an incredible job providing for a stay that is warm, gracious, and attentive to the needs of guests to the point where one truly does feel like a family member. It was never an issue for them to accommodate my gluten allergy, and Lucrezia lovingly made me special dishes *senza glutine* every day. (If you can’t tell from the picture, I wanted to take her home with me.)

Continued from page 15...

Testing our comfort zones with the heat of the summer, navigating the necessary labors of educational travel, and living in community were without a doubt going to be part of this learning journey. However, even amid the heat, the physical and mental challenges of such a rich program, it was not lost on me that I was in the company of truly incredible Latin educators. Each participant on this journey exhibited such genuine care, dedication, and joyful eagerness to enhance the learning of their students and to hone their craft as educators. I have such immense respect for each one of them. Our community of learners grew in countless ways, and I am grateful for the deeply enriching and rewarding experience that this scholarship afforded me. *Maximas gratias!!*

DURKIN, OLIMPI, AND CAIVANO JOIN NLE CONSULTANTS



Kathleen Durkin

Kathleen Durkin has taught Latin for almost two decades in public, private, and charter high schools in the New York City/Long Island area. In addition, she has taught the methods courses in Latin education for the MA program at Hunter College since 2013. She has served on the boards of several national and regional classics organizations, and currently serves as Associate Editor of *The Classical Outlook*.

Andrew Olimpi has been teaching Latin in Georgia for 21 years and currently works at Parkview High School in Lilburn, GA. He is the founder of Comprehensible Classics, through which he has published over twenty novellas and tiered readers to help make classical literature more accessible to

learners. Andrew earned his MA in Latin from the University of Georgia and also studied Classics at the University of Florida. When he is not teaching or writing, he enjoys traveling, gaming, and spending time with his wife, Rebekah, and their son, Ransom.

Chelsea Caivano began her career in journalism and worked as a copy editor. She soon felt called to teaching, however, and earned her master's degree while teaching full-time in an inner-city school.

When Chelsea was raising her young family, she took a break from the classroom and wrote passages and questions for standardized tests. She also continued freelancing as a copy editor during this time.



Andrew Olimpi

After tutoring Latin students for several years, Chelsea was asked to join the faculty at San Antonio Christian High School. She has been teaching all levels of Latin at San Antonio Christian High School for the last 12 years. While Chelsea is certified to teach English, Journalism, and Latin, she enjoys teaching Latin the most. She loves sharing the beauty and structure of the language and being able to build relationships with her students for multiple years as they progress through the program.

Chelsea has been married for 30 years to Kevin and they have three adult children.



Chelsea Caivano

COMMITTEES

THE NATIONAL LATIN EXAM WRITING COMMITTEE

The individual members of the Writing Committee, all seasoned teachers with experience using a wide variety of textbooks and teaching methods, begin writing the exams each spring. By the middle of August, the members, meeting together as a committee, begin the difficult task of reviewing each exam with respect to the level of difficulty, accuracy, and content. After numerous revisions, the exams are sent to the consultants for their in-depth critiques. Acting upon their suggestions, the committee makes further changes. After a final review, fine-tuning, and proofing, the exams are printed and sent to the schools or uploaded to Lingco, our online testing platform.

It usually takes the committee a three-day bootcamp/retreat in August and twelve to fifteen sessions, averaging two hours each, to complete the work associated with the exams. In addition to the general working sessions, each committee member spends hours taking care of specific tasks such as answering correspondence, word processing, record keeping, publicizing the exam, and writing newsletter articles.

Ian Hochberg, Co-Chair
Patty Lister, Co-Chair
natlatinexam@gmail.com

Joe Davenport
Debra Heaton
Jackie Hillman
Mark Keith

William Lee
Lauren Marquard
Micheal Posey
Zoe Tasse-Winter

Sally Davis, Emerita
Betty Merrill, Emerita
Linda S. Montross, Emerita

THE NATIONAL LATIN EXAM CONSULTANTS

Every fall, the Writing Committee sends drafts of the eight exams to NLE consultants—current high school teachers, college professors, or former educators. The consultants are divided into two groups: one receives the exams in mid-September and the other in mid-October. Special consultants Sally Davis, Elizabeth Heimbach, and Linda Montross, all former Writing Committee members, provide ongoing input throughout the writing process.

David Perry, our macron specialist, adds macrons to all Latin words on the exams. Each consultant carefully critiques the exam questions, proposes improvements, and returns comments to the Writing Committee within two weeks. Their feedback is invaluable in preparing the exams for distribution to national and international Latin students.

Elizabeth Baer
Michael Bales

David Bloch
Chelsea Caivano

Sally Davis
Elizabeth Heimbach

Will Killmer
Linda Montross

Andrew Olimpi
David Pellegrino

David Perry
Matt Thomas

THE MAUREEN O'DONNELL SCHOLARSHIPS FOR ACADEMIC EXCELLENCE COMMITTEE

The NLE's committee for the Maureen O'Donnell Scholarships for Academic Excellence is composed of six readers: three college professors and three high school teachers, plus the Chair. Only two professors and two high school teachers serve as readers each year. The applications are read several times before selecting ten to twelve scholarship winners and five alternates. The Chair does the first screening of student applicants. A second screening is then done to determine which applications will be sent to the readers. Approximately ninety applications are sent to the readers for a third reading. Each reader selects their top thirty-five applications and returns these selections to the Chair. At this time, the committee members' choices are collated, and the winners are chosen. The names of the scholars are announced at the American Classical League Institute in June.

Lauren Rogers, Chair
lauren.rogers@nle.org

Sarah Bjorkman
Randall Childree

Temple Eller
Robert Simmons

Michael Sloan
Sandra Woodward

THE LINDA S. MONTROSS NEW LATIN EDUCATORS SCHOLARSHIP COMMITTEE

Mark Keith, Chair
nlenewlatineducators@gmail.com

Janella Ajeigbe
Aaron Palmore

Sarah Palumbo
Ian Hochberg, *Ex-Officio*

THE JANE HARRIMAN HALL PROFESSIONAL DEVELOPMENT SCHOLARSHIP COMMITTEE

Linda Montross, Chair
amovos@aol.com

Dianne Hall Thomas

Elizabeth Heimbach

THE SALLY R. DAVIS GRADUATE SCHOOL SCHOLARSHIP

Lauren Rogers, Chair

THE CHRISTINE FERNALD SLEEPER EDUCATIONAL TRAVEL AWARD SCHOLARSHIP COMMITTEE

Alice Guppy, Chair
agguppy8@gmail.com

Dawn Mitchell

Jane Sleeper

THE NATIONAL LATIN EXAM OUTREACH AND RESOURCES COMMITTEE

Amy Bernard Mason, Chair
amason@ridgewood.k12.nj.us



NATIONAL LATIN EXAM

University of Mary Washington
1301 College Avenue | Fredericksburg, VA 22401

NLE OFFICE STAFF

Janine Kutty, Office Manager
Ellen Smith, Administrative Assistant/Data Entry Specialist
Sam Pence, Student Aide

NLE NEWSLETTER EDITOR

Jackie Hillman, NLE Writing & Steering Committee

NLE MISSION STATEMENT

The National Latin Exam promotes and supports the teaching and learning of the Latin language, its literature and culture, and its lasting influence in the modern world.

QUESTIONS?



NLE PHONE NUMBER:

1-888-378-7721

CLEMENT TESTING SERVICE:

1-800-459-9847

nle@umw.edu

www.nle.org

